

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- [The Association for PE](#)
- [Youth Sport Trust](#)

Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy				
Academic Year	2017/18	Total PE and sport budget	Total fund allocated: £18408 Total spend: £19044	Date of statement	April 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Trim trail with all weather surface – gross motor development, opportunities to persevere and risk take • Climbing equipment in EYFS – gross motor development • Cricket lane planned for February half term • SWFC sports coach input at lunch time last year improved provision and behaviour, however, this was not sustainable year on year • Staff upskilled through jointly delivered PE lessons with SWFC sports coaches 	<ul style="list-style-type: none"> • Raise aspirations- children have limited life experiences • Children working well below age related expectations • Children’s understanding of healthy lifestyles – diet • Resources – fit for purpose, sturdy, range of activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£10691 54%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve outdoor lunch time provision so that children have access to 30 active minutes each school day</p> <p>Improve EYFS & KS1 outdoor provision to include outdoor physical development opportunities – secure gross and fine motor age related development</p> <ul style="list-style-type: none"> % of children achieving GLD – see reception target 	<ul style="list-style-type: none"> Playground leader lunch time training – Jenny Mosely Play leader training (Archers package) Sports and play resources – basketball, skipping, football, cricket, dance, bat & ball Sustainable staffing <ul style="list-style-type: none"> Early Excellence outdoor classroom General resources 	<p>£125</p> <p>£1,000</p> <p>£3408 KS1 £3408 KS2</p> <p>£2750</p> <p>£1000</p>	<p>All pupils will undertake at least 30 minutes physical activity per day.</p> <p>Lunchtimes and break times provide a good range of physical activities.</p> <p>All support staff trained in delivering active breaks and lunchtime activities.</p> <p>Impacted on by staff mobility, need to ensure outdoor play expectations are part of induction.</p>	<ul style="list-style-type: none"> Continue to model and train staff Maintain resources – storage, monitoring
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1040 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				See above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of teaching and learning in PE to at least 75% good or better	Archers staff CPD twilight session	N/A see above	<p>All pupils receive at least 60 minutes per week of high quality PE teaching</p> <p>75% of taught PE in the academy is at least good or better (see previous section)</p>	<ul style="list-style-type: none"> PE CPD built into the getting to good termly plan Peer modelling/use of Iris to record good practice clips
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£8113 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Improve the range of children's choice and holiday activities to raise aspirations and broaden horizons</p> <ul style="list-style-type: none"> 100% of children comment positively about the range of activities available 100% of children comment positively about taking part in sports activities 	<p>Sports resources for activities – cricket, tag rugby, badminton, dance</p> <p>Holiday activities – additional weeks for term time contracts</p>	<p>£1000</p> <p>£7113</p>	<p>Pupils learn from watching other pupils demonstrate and perform their skills.</p> <p>Pupils are able to talk about keeping fit and being healthy (pupil discussions).</p> <p>100% of pupils comment positively about the range of physical activities on offer in school.</p>	<ul style="list-style-type: none"> Progress onto the Silver or Gold Archers package Storage and monitoring of resources Develop links with Fir Vale School – sports facilities

			Need to continue to improve the range of activities eg, dance outdoors.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1040 (Archers package £200 1%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at 2 events across the year	Cricket competition SUFC girls football taster sessions	£200 See above	Pupils learn from watching other pupils demonstrate and perform their skills. Pupils have an increased knowledge and awareness of the different sporting opportunities available to them. Participation involved small groups of children, this needs to be extended to include more children over time.	<ul style="list-style-type: none"> • Progress onto the Silver or Gold Archers package • Develop links with Fir Vale School – sports facilities