

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- [The Association for PE](#)
- [Youth Sport Trust](#)

Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE and sport premium strategy statement:



Summary information					
Academy	Oasis Academy				
Academic Year	2021-2022	Total PE and sport budget	£TBC Spend £20990	Date of statement	September 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Lunchtimes, break times and children’s choice sessions provide a good range of physical activities and pupils are given opportunity to be active for 30 minutes per day. All support staff are trained in delivering active break activities. All pupils receive at least 60 minutes per week of PE teaching – CPD from Archers has supported staff to improve the quality of PE lessons. Pre-Covid children took part in tournaments which developed social skills and confidence. Children have engaged in work on safe and healthy lifestyles and emotional regulation through mindfulness and relaxation sessions in class daily. Pre-Covid parent sessions in Nursery improved parental understanding of healthy lifestyles. 	<ul style="list-style-type: none"> Implement the Creating Active Schools project Continued work on providing a wider range of experiences and work to raise aspiration. Work toward provision of 2 hours of PE each week. Continued work on promoting community understanding of safe and healthy lifestyles through the hub approach. Continued work on mental health and emotional regulation through implementation of the trauma informed ‘together’ framework.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	https://www.oasisacademyfirvale.org/about-us/sport-premium-funding/swimming
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	See website
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See website
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				72%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure all children engage in 30 active minutes each school day. <ul style="list-style-type: none"> • Active lunch • Daily mile • Fit in fifteen • Go Noodle/mindfulness • Creating active schools project Continue to improve family understanding of safe and healthy lifestyles.	Development of the field area Playground & PE sports equipment Sustainable staffing – TAs to lead active lunch times Parent sessions and special events focused on safe and healthy lifestyles	£15210	All pupils will undertake at least 30 minutes physical activity per day. All support staff will actively encourage children to be active at break times. Children can talk about the importance of exercise. Parents understand the importance of children being active in safe ways.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the creating active schools project to support a focus on improved attendance and behaviour.	Creating active schools – resources and training development areas from the initial audit and included in the action plan Arches package	£2000	All taught PE in the academy is at least good or better. 100% of pupils comment positively about taking part in sports and activity.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of teaching and learning in PE to at least 100% good or better.	PE lead to attend PE termly conferences (cover) Subject specific CPD	£1000	All pupils receive at least 60 minutes per week of high quality PE teaching. 100% of taught PE in the academy is at least good or better.	<ul style="list-style-type: none"> Use of Iris to record good practice clips
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the range of activities children can access throughout their school journey to raise aspirations and widen experiences.	Improve the range of sports activities for children's choice and after school provision. Arches sports festivals.	£2280	Children can talk about the importance of exercise. 100% of pupils comment positively about the range of physical activities on offer in school.	<ul style="list-style-type: none"> Develop links with Fir Vale School – sports facilities
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Attendance at Arches events and festivals across the year</p>	<p>Attend competitions across the school year – staffing, transport, resources, kit</p>	<p>£500</p>	<p>Pupils learn from watching other pupils demonstrate and perform their skills.</p> <p>Pupils have an increased knowledge and awareness of the different sporting opportunities available to them.</p>	<ul style="list-style-type: none"> • Progress onto the Silver or Gold Archers package
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