

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- [The Association for PE](#)
- [Youth Sport Trust](#)

Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Fir Vale				
Academic Year	2022-2023	Total PE and sport budget	Sports Premium £19350	Date of statement	September 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Lunch and break times, children’s choice and after school club sessions provide a good range of physical activities and pupils are given opportunity to be active for 30 minutes per day. All support staff are trained in delivering active break activities. All pupils receive two lessons per week of PE teaching – CPD from Archers has supported staff to improve the quality of PE lessons. Children have engaged in work on safe and healthy lifestyles and emotional regulation through mindfulness and relaxation sessions in class daily. Creating active schools has been implemented throughout school, promoting the importance of being active throughout the school day. <p>Impact 2022-23</p> <ul style="list-style-type: none"> 63% of pupils undertaking enrichment sports activities after school were classed as disadvantaged which shows that the pupils are taking up opportunities they may not be provided with outside of school. 49% of pupils are SEND pupils so a large proportion of our key groups of pupils are undertaking extracurricular sports activities. This number has increased across the year by 14%. An increased range of opportunities for all pupils to engage in. This range of activities has increased from previous years, whereby the sports and activities on offer has doubled. Compared to 2021-22 to 2022-23, there has been a 69% increase in pupils taking part in extra curricular sport. More activities are on offer to provide pupils with more of a range of choices. This year, dodgeball, badminton and football clubs have been offered in addition to the sports previously offered. The lunch time football session provided by Cryo Sports has had a positive impact on behaviour between groups of students who have struggled socially. This led to a reduction of negative lunch time incidents by A 20% decrease in behaviour events logged in the playground due to a greater understanding of pupils conducting themselves whilst taking part in sport socially. This meant that pupils had learnt how to resolve conflict. A greater uptake of sports activities during children’s choice time on a Friday afternoon. Around 80 pupils elected to take part in football and basketball sessions with around 20 taking part in dance sessions. These sports sessions were oversubscribed compared to previous years. 	<ul style="list-style-type: none"> Continue work on providing a wider range of experiences to raise aspirations, including development of the field area. Continue work on promoting community understanding of safe and healthy lifestyles through the new hub. Continue work on mental health and emotional regulation through embedding the trauma informed ‘together’ framework and the stormbreak project.

- All pupils took part in a competitive sports day activity arranged by Complete Coaching Solutions. This enabled friendly competition between houses and allowed all pupils the opportunity to take part.
- From student voice survey, 97% of pupils said they were more than happy with the range of sporting activities offered by school.
- 100% of pupils take part in 30 active minutes and more sports are offered through children's choice and after school, where there has been a 69% increase in participation.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	https://www.oasisacademyfirvale.org/about-us/sport-premium-funding/swimming
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	See website
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See website
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not currently

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure all children engage in 30 active minutes each school day. <ul style="list-style-type: none"> • Active lunch including sports activities • Daily mile • Sensory circuits • Go Noodle/mindfulness • Creating active schools project • Stormbreak project Continue to improve family understanding of safe and healthy lifestyles.	Field development Sustainable staffing – TAs lead active lunch times Parent sessions and special events focused on safe and healthy lifestyles Stormbreak staff training	£11,065	All pupils undertake at least 30 minutes physical activity per day at break times. Children can talk about 3 ways that exercise contributes to a healthy lifestyle. Parents can talk about 5 ways that exercise and diet contribute to a healthy lifestyle.	Look into options for providing additional swimming lessons for non-swimmers. Continue to develop parental understanding of the importance of taking part in regular physical activity outside of school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed the ethos of the creating active schools project to support improved attendance and behaviour.	Arches package Re-fresh KS2 play Leaders & peer mediators	£1095	Pupils comment positively about taking part in sports and activity at break times, lunch times and after school.	Develop community opportunities through the new 'hub' onsite.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed and adapt the OCL PE curriculum to ensure teaching and learning in PE lessons across the school is high quality.	PE lead to attend PE conferences/CPD (cover) Subject specific CPD & peer coaching from Arches PE Deep Dive with external quality assurance	£2100	All pupils receive 2 hours of high quality PE teaching per week. Staff voice audit shows that confidence and skills to teach PE effectively have improved.	Use staff expertise to develop peer coaching in house.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the range of activities children can access throughout their school journey to raise aspirations and widen experiences.	Continue to improve the range of sports activities for children's choice, lunch clubs and after school provision. Arches sports festivals. Links with Fir Vale School.	£4590	Pupils comment positively about the range of physical activities on offer in school.	Further develop links with Fir Vale School.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at Arches events and festivals across the year.	Attend Arches competitions across the school year – staffing, transport, resources, kit. Embed the four PE teams through which children collect points for their team by being active.	£500	Pupils learn from watching other pupils demonstrate and perform. Pupils have an increased knowledge and awareness of the different sporting opportunities available to them.	Progress to the Silver or Gold Arches package.