

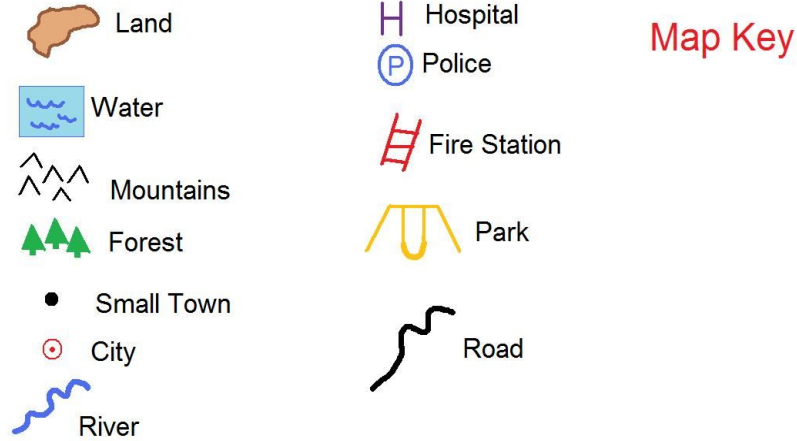
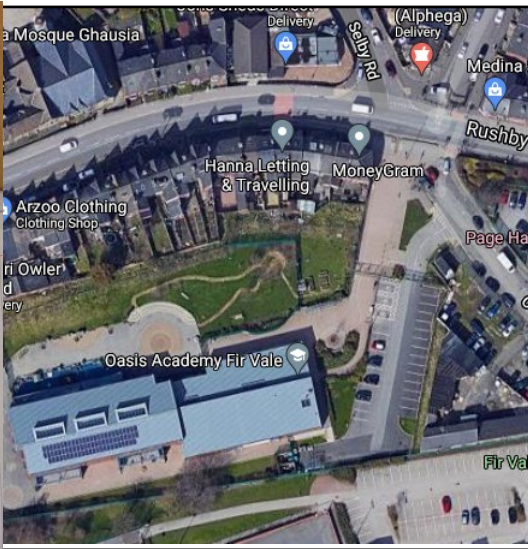
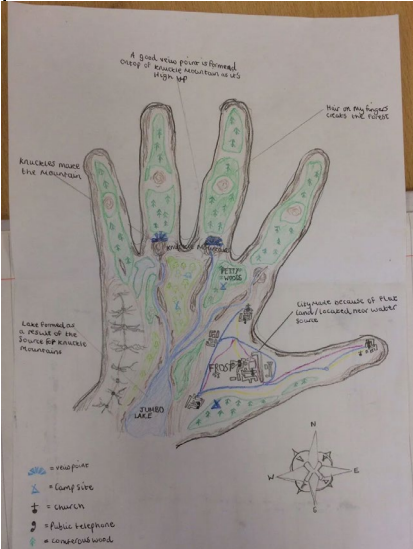
# Year 1: Home

## What should I already know?

Geography- the study of the physical features of the Earth and human impact on the environment.

N/C -Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.

## Powerful knowledge



## Significant dates, people and places

On a map you will find a key.

A key is used to represent things on the map. A picture is used to tell you what is in that area.

For example:

Hospital



Interesting facts: In the past aerial photos were taken by pigeons!

# Glossary/Key Events

Field	an area of open land, typically bounded by hedges or fences.
Hill	a naturally raised area of land
Church	a building used for public Christian worship.
Shop	a building or part of a building where goods or services are sold.
House	a building for human habitation
Aerial	existing, happening, or operating in the air
Roof	the structure forming the upper covering of a building.
Vegetation	plants considered collectively, especially those found in a particular area or habitat.
School	an institution for educating children.

## Key features



## Geography- Homes Year 1

<p><b>National Curriculum Objectives:</b></p> <ul style="list-style-type: none"> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</li> </ul>			<p><b>Prior Objectives:</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.</li> </ul>		
<p><b>Lesson 1</b></p> Skill - Identify. Knowledge - Sheffield, Page Hall	<p><b>Lesson 2</b></p> Skill - Identify. Knowledge -.Page Hall.	<p><b>Lesson 3</b></p> Skill - Create Knowledge - Human and Physical	<p><b>Lesson 4</b></p> Skill - Knowledge -	<p><b>Lesson 5</b></p> Skill - Knowledge -	<p><b>Lesson 6</b></p> Skill - Knowledge -
<p><u>WALT: Identify where we live and the surrounding area.</u></p> <p>WILF: Use digimaps. Identify Sheffield Identify Page Hall.</p> <p>Lesson: Recap last half term knowledge. Children will be looking at the same area as last time. Use this lesson to recap human and physical geography in Page Hall. This half term we will have a bigger focus on HUMAN geography. Introduce children to digimap software.</p> <p><b>Recording:</b> Pictures Mindmap of prior knowledge.</p>	<p><u>WALT: Recognise landmarks using aerial photographs.</u></p> <p>WILF: Look at some aerial pictures. Identify what you can see, Match the aerial picture to the word.</p> <p>Lesson: Give children some aerial pictures of the local area. Homes, Church, Shops, School, field. What are these pictures of? Are they human or physical geo. Show children how aerial photographs are taken from above (what a bird would see) Match the aerial pictures to the words of the place.</p> <p><b>Recording:</b> Match the pictures to the words. Show human and physical geo.</p>	<p><u>WALT: Create our own aerial map using human and physical geography.</u></p> <p>WILF: Create a handy map Make the map an aerial view. Create a key to show features of your map.</p> <p>Lesson: Children are going to create their own map from an aerial view. Draw round their hand and add some features that we have identified from the local area. Children will need to create a key to show the landmarks they have recognised from the area.</p> <p><b>Recording:</b> Make a handy map.</p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>.</p> <p><b>Recording:</b></p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>.</p> <p><b>Recording:</b></p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>.</p> <p><b>Recording:</b></p>

**Assessment:**  
**Key Vocabulary:**  
 Field, hill, vegetation, school, church, shop, house, aerial, roof

