

Year 2 : Great Fire of London

What should I already know?

-The United Kingdom is made up of 4 countries

Geography- the study of the physical features of the Earth and human impact on the environment.

N/C - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom

Significant dates, people and places

London - The capital city of England where the great fire started.

pudding Lane - where the Great Fire of London started

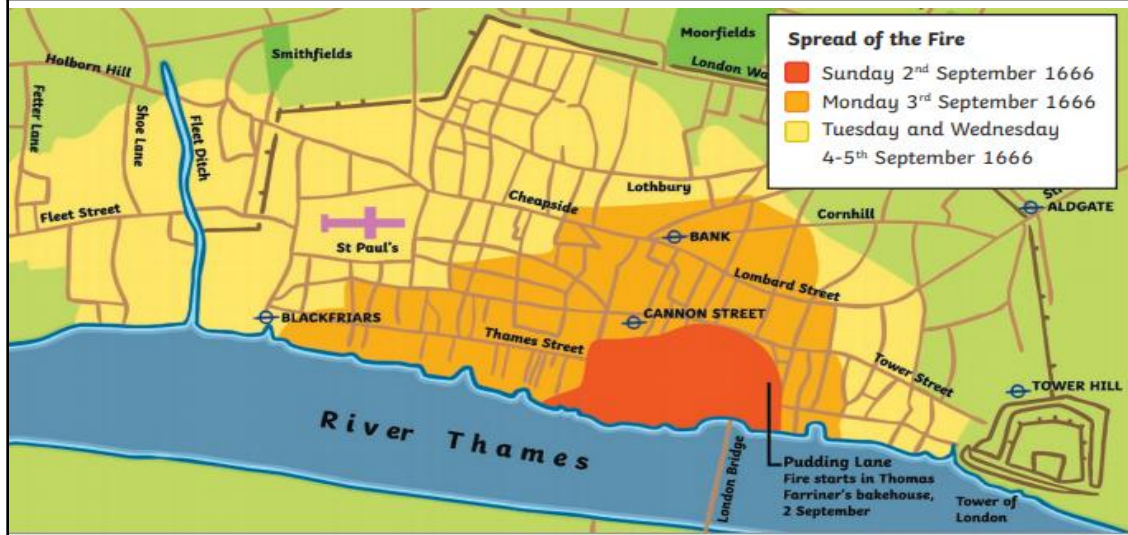
River Thames

A big river in London used to help escape the flames

Houses of Parliament
Where the Government meet to make decisions

St Pauls Cathedral
This burnt down on the third day and has since been rebuilt.

Powerful knowledge



Interesting facts -Samuel Pepys buried his wine and cheese underground.











Glossary/Key Events

City	A large densely populated human settlement
Capital	Is a city or town where the Government is based
Country	An area of land that is controlled by it's own Government
Map	A diagram of human and physical features with symbols
Locate	Find on a map

Key
places



Geography- Great Fire of London Year 2

<p>National Curriculum Objectives:</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 			<p>Prior Objectives:</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK. 		
<p>Lesson 1</p>  Skill - Identify.	<p>Lesson 2</p>  Skill - Understand	<p>Lesson 3</p>	<p>Lesson 4</p>  Skill -	<p>Lesson 5</p>  Skill -	<p>Lesson 6</p>  Skill -
 Knowledge - Where we live and where London is.	 Knowledge -		 Knowledge -	 Knowledge -	 Knowledge -
<p><u>WALT: Identify where we live and where London is.</u></p> <p>WILF: Use digimaps. Identify Sheffield Identify London</p> <p>Lesson: Introduce children to digimap software, let them have a play with the app and see if they can identify different things. Identify Sheffield and Identify London. Draw them on a map to show the two areas. London is the capital city of London.</p> <p>Recording: Digimaps Draw map</p>	<p><u>WALT: Recognise landmarks using aerial photographs.</u></p> <p>WILF: Create a map of the great fire. Show here it started and how far it spread.</p> <p>Lesson: Show children Pudding Lane where the great fire started. They can find this on digimaps. As the children learn about the great fire, they can map out the course of the fire before it was put out. This can be added to their map. This can be drawn or added to an aerial map.</p> <p>Recording: Create a map of the great fire route Add ariel pictures to show what was burnt by the fire.</p>		<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>.</p> <p>Recording:</p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>.</p> <p>Recording:</p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>.</p> <p>Recording:</p>
<p>Assessment:</p> <p>Key Vocabulary: Map, locate, city, capital, country, sea, ocean, shop</p>					