

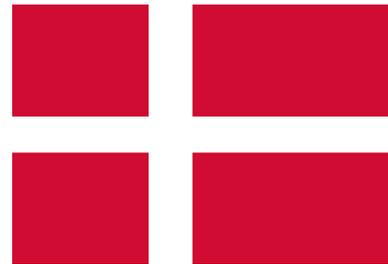
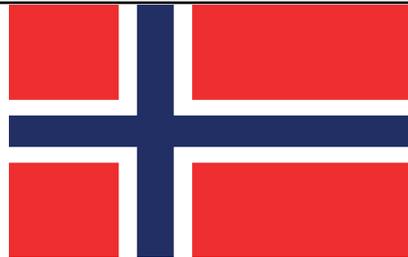
Year 3 : Vikings

What should I already know?

Geography- the study of the physical features of the Earth and human impact on the environment.

N/C -Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Powerful knowledge



Significant dates, people and places

Vikings came from Norway, Denmark and Sweden. These countries together are known as Scandinavia.

The Vikings had to travel across the North Sea.

The land the Vikings came from was very mountainous compared to England.

Interesting facts: Vikings made their own longboats by hand. They could carry 40 Vikings on board!

Glossary/Key Events

Viking	any of the Scandinavian seafaring pirates and traders who raided and settled in England
Journey	an act of travelling from one place to another
North	the northern part of the world or of a specified country, region, or town.
Sea	the expanse of salt water that covers most of the earth's surface and surrounds its land masses.
Long boat	A type of boat used by the Vikings
Denmark	A country in Europe
Fight	take part in a violent struggle involving the exchange of physical blows or the use of weapons.
Shield	a piece of metal, held by straps or a handle attached on one side, used as a protection against blows or missiles.
Axe	a tool used for chopping wood
Warrior	a brave or experienced soldier or fighter
Helmet	Head protection
Explore	travel through (an unfamiliar area) in order to learn about it.
Raid	a rapid surprise attack on an enemy
Invade	to enter a place to take it over.
Settle	to stay in one place
Trade	the action of buying and selling goods and services

Geography- Vikings- Year 3

National Curriculum Objectives: <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns. Understand how some of these aspects have changed over time. 			Prior Objectives: <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 		
Lesson 1  Skill - Understand.  Knowledge - Scandinavia	Lesson 2  Skill - Identify.  Knowledge -England has better land for growing crops.	Lesson 3  Skill -  Knowledge -	Lesson 4  Skill -  Knowledge -	Lesson 5  Skill -  Knowledge -	Lesson 6  Skill -  Knowledge -
<p>WALT - Understand where Vikings come from. WILF -label Scandinavian countries. -label England. -Draw a lie to show how the Vikings travelled. -Label the sea</p> <p>Lesson: Where did the Vikings come from, identify the countries? Where did the Vikings travel too? What did they have to cross to get there? Label these things and show how the Vikings travelled across the sea.</p>	<p>WALT - Identify why the Vikings settled in England. WILF- What was life was like in Scandinavia. What was better about England. Write a sentence.</p> <p>Lesson: Why did the Vikings invade England. They invaded for a couple of reasons to steal treasure, to build homes and to grow crops. Scandinavia is very mountainous and as Viking population grew they had to find better land.</p> <p>Show children pictures of mountainous Scandinavia and key places in Viking Britain. Get the children to highlight what they think are reasons for the Vikings to come over to the UK. This can be done using topographical maps to show the gradients.</p>	<p>https://www.bbc.co.uk/bitesize/topics/ztyr9i6/articles/zjcxwtv</p> <p>WALT: Identify where the Vikings settled in England WILF: Identify Viking regions of the UK. Create a map of different places. Identify what is different now about those places.</p> <p>Lesson: Look at the main Viking settlements in the UK. Why do you think they settled there? How do you think those places are different now? (Human Geography)</p> <p>Create a map of the UK with the Viking settlements. Write about how these places are different now.</p>	<p>WALT: WILF: Lesson: .</p> <p>Recording:</p>	<p>WALT: WILF: Lesson: .</p> <p>Recording:</p>	<p>WALT: WILF: Lesson: .</p> <p>Recording:</p>

	Recording- Sentences, Annotating pictures.				
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Assessment:
Key Vocabulary:
Viking, journey, north, sea, long boat, Denmark, fight, shield, axe, helmet, warrior, explore, raid, invade, settle, trade