

# Year 4 : Grand Designs

## What should I already know?

Geography- the study of the physical features of the Earth and human impact on the environment.

N/C -Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

## Powerful knowledge

## Significant dates, people and places

Capital cities:

England: London  
Wales: Cardiff  
Scotland: Edinburgh  
Ireland: Dublin  
France: Paris  
UAE: Abu Dhabi  
China: Beijing

The Eiffel Tower was completed in 1889.

The great wall of China was completed in 1878

The Burj Khalifa was completed in 2004



Interesting facts: The Burj Khalifa is the tallest building in the world at 828m

# Glossary/Key Events

<i>Locate</i>	discover the exact place or position of.
<i>Map</i>	a diagram of an area
<i>Atlas</i>	a book of maps or charts.
<i>Globe</i>	the Earth
<i>Country</i>	nation with its own government
<i>City</i>	a large town
<i>Characteristics</i>	a feature or quality belonging typically to a person, place, or thing and serving to identify them
<i>Human</i>	the branch of geography dealing with how human activity affects or is influenced by the earth's surface.
<i>Physical</i>	the branch of geography dealing with natural features.



## Key features

## Geography- Grand Designs Year 4

<p><b>National Curriculum Objectives:</b></p> <ul style="list-style-type: none"> <li>Locate the world's countries using maps, concentrating on their environmental regions, key physical and human characteristic, countries and major cities.</li> <li>Use maps, atlases, globes and computer mapping to locate countries and describe features studies</li> </ul>			<p><b>Prior Objectives:</b></p> <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> </ul>		
<p><b>Lesson 1</b></p>  Skill - Locate  Knowledge -	<p><b>Lesson 2</b></p>  Skill - Research  Knowledge -	<p><b>Lesson 3</b></p>  Skill - Explain  Knowledge -	<p><b>Lesson 4</b></p>  Skill - Research  Knowledge -	<p><b>Lesson 5</b></p>  Skill - Identify.  Knowledge -	<p><b>Lesson 6</b></p>  Skill -  Knowledge -
<p>WALT: Locate the UK using a map.            WILF:-Identify the UK on a world map.            -Use a map of the UK to find the countries and capital cities.            -Locate the capital cities.</p> <p>Lesson:</p> <p>Introduction - to look at maps, atlases and globes and discuss what they are- what information do we get from them.            Children to work in pairs or small groups and find the countries on the cards given to them.            Swop cards and find countries other children have been looking for.            As a class list the countries found and discuss how these are places where people live, work, go to school etc..            Find out facts about each country in the UK</p> <p><b>Recording:</b>  <b>Poster</b></p>	<p>WALT: Use maps, atlases and globes to find France and specific features of it.            WILF            Identify France on a world map.            -Find 3 cities in the country.            -Locate the capital city.</p> <p>Lesson:</p> <p>Use maps, atlases, digimaps and globes to find out about France. Children can find facts on a fact hunt or use their ipads to do some research.            What grand design do they have in France.            Find out about the Eiffel Tower and write a few sentences and draw it underneath. Add extra information and write about one more thing they have found out.</p> <p><b>Recording:</b>  <b>Poster</b>  <b>Picture</b>  <b>Sentences</b></p>	<p>WALT: Use maps, atlases and globes to find the UAE and specific features of it.            WILF            Identify the UAE on a world map.            -Find 3 cities in the country.            -Locate the capital city.</p> <p>Lesson: Use maps, atlases, digimaps and globes to find out about United Arab Emirates. Use ipads to research facts about the place. Find a grand design in the country.            Find out about Burj Khalifa and write a few sentences and draw it underneath. Add extra information and write about one more thing they have found out.            Share the extra information with each other.</p> <p><b>Recording:</b>  <b>Poster</b>  <b>Picture</b>  <b>Sentences</b></p>	<p>WALT: Use maps, atlases and globes to find China and specific features of it.            WILF            Identify the China on a world map.            -Find 3 cities in the country.            -Locate the capital city.</p> <p>Lesson:</p> <p>Use maps, atlases, digimaps and globes to find out about China. Use ipads to research facts about the place. Find a grand design in the country. Find out about the Great Wall of China and write a few sentences and draw it underneath. Add extra information and write about one more thing they have found out.            Share the extra information with each other.</p> <p><b>Recording:</b>  <b>Poster</b>  <b>Picture</b>  <b>Sentences</b></p>	<p>WALT: <u>Use maps, atlases and globes to find out about another country.</u></p> <p>WILF:            Identify a country,            Find 3 cities in that country.            Find a grand design.</p> <p>Lesson:            Now its time to use what they have learned.            Children need to independently find a grand design in a different country.            Children can research using their ipads and collect the information needed.            They can then create an information booklet on that country and its Grand Design.</p> <p><b>Recording:</b>  <b>Poster</b>  <b>Picture</b>  <b>Sentences</b></p>	<p>WALT:</p> <p>WILF:</p> <p>Lesson:</p> <p><b>Recording:</b></p>

<b>Notes</b> <b>Presentation</b>					
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**Assessment:**  
**Key Vocabulary:**  
Locate, map, atlas, globe, country, city, physical, human, characteristics