

Glossary/Key Events

Physical features	Naturally occurring features such as hills, grass and rocks
Human features	Things that were made or built such as houses, graves and churches.
Compass	An instrument containing a magnetized pointer which shows the direction of magnetic north and bearings from it.
Where is Eyam located?	Eyam is an English village and civil parish in the Derbyshire Dales. It lies within the Peak District National Park.
What are some physical features in Eyam?	Moorland, hills and countryside
What are some human features in Eyam?	Churches, cottages and graves
What are the different points on a compass?	The eight principal winds (or main winds) are the four cardinals and four intercardinals considered together, that is: N, NE, E, SE, S, SW, W, NW. Each principal wind is 45° from its two neighbours.

Key features



St Lawrence's Church



Rose cottage



Lydgate Graves

Geography Year 5/6- Eyam

<p>National Curriculum Objectives:</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK. Use fieldwork to observe measure record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs. 			<p>Prior Objectives:</p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns. Understand how some of these aspects have changed over time. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country. 		
<p>Lesson 1</p>  Skill -Identify  Knowledge -Where do we live? Where is Eyam?	<p>Lesson 2</p>  Skill - Observe and label  Knowledge - What is physical and what are human features.	<p>Lesson 3</p>  Skill - Sketching  Knowledge - What are the key places in Eyam	<p>Lesson 4</p>  Skill - Observing  Knowledge - Using a compass	<p>Lesson 5</p>  Skill -  Knowledge -	<p>Lesson 6</p>  Skill -  Knowledge -
<p><u>WALT:</u> Identify where Eyam is on the Map.</p> <p><u>WILF:</u> -Use a map -Identify Sheffield. -Identify Eyam.</p> <p>Lesson: Use a map of the UK and google Earth. Locate key places on the map, including Sheffield and Eyam. Show children some photos of Eyam from present and past. What do we want to find out?</p> <p>Recording: Post stick note prior knowledge on</p>	<p><u>WALT:</u> Identify human and physical features.</p> <p><u>WILF:</u> - Identify human. -Identify physical. -Look at how the village has changed.</p> <p>Lesson https://www.eyam-museum.org.uk/assets/files/Photo_pairs_2.pdf This link has some picture that show the same roads in the early 1900 and in 1998, if you show children these as well as using google maps to see what it look like now. (Have the discussion that maps have changed overtime and google maps wasn't always a thing) Discuss what has changed in the pictures looking at the houses, roads ect. Once these have been looked at give children some picture of key places in Eyam https://peakdistrictkids.co.uk/12-things-to-do-in-eyam/ This website highlights some of the key sights.</p> <p>Recording:</p>	<p><u>WALT:</u> Use sketch Maps to record physical and human features.</p> <p><u>WILF:</u> - Sketch carefully. - Use a map to place the features in the correct place. - Identify human and physical features,</p> <p>Lesson https://www.eyam-museum.org.uk/assets/files/Map-of-Eyam.pdf This link is a map of the village. It shows you where some of the key places are. Children need to create their own map using this to help them.</p> <p>Recording: Draw a map.</p>	<p><u>WALT:</u> Plan a trip to Eyam.</p> <p><u>WILF:</u> - Use your maps. - Use a compass. - Write instructions.</p> <p>Lesson Using their maps, the children are going to plan a trip around Eyam. They need to visit all the key places identified. Recap a compass and demonstrate how to use it to direct someone around a map. Children need to write some instructions for how to navigate around Eyam.</p>	<p><u>WALT:</u> WILF: - - - Lesson Recording:</p>	<p><u>WALT:</u> WILF: - - - Lesson Recording:</p>

<p>whiteboard (take a picture) Labelling a blank map</p>	<p>Create a QR code that shows the children explaining the differences. Take pictures of pictures being sorted into categories. Sort in books.</p>		<p>Recording: Writing in books or video QR codes.</p>		
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Assessment: *Where is Eyam? What key features do we have in Eyam? Can you name something manmade and something physical?*
Key Vocabulary: Human, physical, region, fieldwork, observe, measure, plan