

Curriculum map – Food Spring 2

	Focus Key Texts	Language	Writing focus	Hook & Finish	Science	Geography History	Art D&T
Year 1	Fruit and Vegetables Oliver's vegetables Enormous turnip	Plant, grass, soil, water, sun, grow, fruit, vegetable, tree, trunk, root, branch, deciduous, evergreen, leaves, flower, petal, root Vegetation, season, weather, map, country, sea Food, healthy, cook, chop, blend	Instruction writing Letter writing	Fruit Salad making Visit an allotment Selling home grown products	<u>Plants</u> Identify and name a variety of common garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees	Name and locate the world's seven continents and five oceans Use basic geographical vocabulary to refer to key physical features Where does fruit come from?	Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from Growing vegetables Making a fruit smoothie
Year 2	Bread Little Red Hen The disgusting sandwich .	Grow, germination, survival, reproduction, bulb, seed, light, water, food Equator, North and South Pole Time, past, present, change Product, taste, ingredient, make	Instructions- how to make pizza Recount- of the trip Story innovation	Tuxford Windmill Visit Visit to Pizza Express- pizza making Homemade bread	<u>Plants</u> Observe how seeds grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Wheat	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Where does wheat grow? Changes within living memory to reveal aspects of change in National life History of bread	1E Explore and evaluate a range of existing products Tasting different breads 1D Select from and use a wide range of ingredients according to their characteristics Making bread
Year 3	World food Here we are – Oliver Jeffers	Roots, stem, leaves, flowers, air, light, water, nutrients, soil, space, pollination, seed formation, seed dispersal Climate, physical, human, country, city, region, settlement, land use, food, water	Recount of own experience Recipes	World food party Recipe book	<u>Plants</u> Identify and describe the functions of different parts of flowering plants Explore the requirement of plants for life and growth and how they vary from plant to plant	Locate the world's countries using maps World food	Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Making food from around the world

		Recipe, make, chop, whisk, mix, measure			Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants Link to world food		
Year 4	Chocolate Charlie and the Chocolate Factory	Measure, temperature, Celsius, degree, liquid, solid, gas, change, heat, cool Climate zone, biome and vegetation belt, physical, human, trade links, natural resources, energy, food, minerals, water Civilisation, Mayan, cocoa Design, ingredient, select, property, function, evaluate, product, improve		Visit from a chocolatier Design and make a biscuit with chocolate as an ingredient	<u>States of matter</u> Compare and group materials together according to whether they are solids, liquids or gases Observe that some materials changes state when they are heated or cooled and measure the temperature at which this happens Making chocolates Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. Water cycle	Locate the world's countries using maps Understand geographical similarities and differences through the study of a human and geographical region of South America Where does chocolate come from? What is fair trade? A non-European society that provides a contrast – Mayan Civilisation History of chocolate	Select from and use a wide range of ingredients according to their functional properties Investigate and analyse a range of existing products Evaluate their ideas and products against their own design criteria and consider the view of others to improve their work Design and make a chocolate bar
Year 5	Growing food Jack and the beanstalk A drop of water	Evaporation, condensation, water cycle Water, water cycle, rivers, mountains, surface, evaporate, rise, atmosphere, cool, condense, cloud, rain, precipitation, snow		Hydroponic experiment (STEM)	<u>Year 4 states of matter</u> Identify the part played by evaporation and condensation in the water cycle Link to geography water cycle	Describe and understand key aspects of physical geography Water cycle	Understand seasonality and know where and how a variety of ingredients are grown Making seasonal dishes

		Season, ingredient, country					
Year 6	Perfect Products Secret pizza party – Adam Rubin Are you what you eat?	Diet, exercise, lifestyle, impact, body, function Trade links, import, export Design, ingredient, select, choose, property, function, analyse, evaluate, product, criteria, improve	Instructions-recipe Leaflet- healthy lifestyle	Secret pizza party Enterprise project	<u>Animals</u> Recognise the impact of diet, exercise, drugs and lifestyle of the way bodies function	Describe and understand key aspects of human geography Describe and understand key aspects of physical geography Use maps, atlases, globbles and computer mapping to locate countries and describe features studied Imports and exports	Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Select from and use a wider range of ingredients according to their functional properties and aesthetic qualities. Investigate and analyse a range of existing products. Understand and apply the principles of a healthy and varied diet Enterprise project – pizza