













## Geography Year 3- World Food

<p><b>National Curriculum Objectives:</b></p> <ul style="list-style-type: none"> <li>Locate the world's countries using maps</li> </ul>	<p><b>Prior Objectives:</b></p> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans. Use basic geographical vocabulary to refer to key physical features.</li> </ul>
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<p><b>Lesson 1</b></p> <p> Skill - Using google maps and an atlas.</p> <p> Knowledge - Find the country and identify key features.</p>	<p><b>Lesson 2</b></p> <p> Skill -</p> <p> Knowledge -</p>	<p><b>Lesson 3</b></p> <p> Skill -</p> <p> Knowledge -</p>	<p><b>Lesson 4</b></p> <p> Skill -</p> <p> Knowledge -</p>	<p><b>Lesson 5</b></p> <p> Skill -</p> <p> Knowledge -</p>	<p><b>Lesson 6</b></p> <p> Skill -</p> <p> Knowledge -</p>
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<p><u>Repeat for all countries</u></p> <p><u>WALT:</u> Locate the world's countries using a map.</p> <p><u>WILF:</u> Find the countries. Look at key landmarks. Draw the flag</p> <p><u>Lesson:</u> For every country you look at identify where the country is, what the flag looks like and some key landmarks e.g capital city and buildings.</p> <p>What is some famous food from that place? What ingredients are in it? Where do they come from?</p> <p><b>Recording:</b> Draw a flag Draw the ingredients.</p>	<p><u>WALT:</u></p> <p><u>WILF:</u></p> <p><u>Lesson:</u></p> <p><b>Recording:</b></p>	<p><u>WALT:</u></p> <p><u>WILF:</u></p> <p><u>Lesson:</u></p> <p><b>Recording:</b></p>	<p><u>WALT:</u></p> <p><u>WILF:</u></p> <p><u>Lesson:</u></p> <p><b>Recording:</b></p>	<p><u>WALT:</u></p> <p><u>WILF:</u></p> <p><u>Lesson:</u></p> <p><b>Recording:</b></p>	<p><u>WALT:</u></p> <p><u>WILF:</u></p> <p><u>Lesson:</u></p> <p><b>Recording:</b></p>
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<p><b>Assessment:</b></p> <p><b>Key Vocabulary:</b></p>
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# Year 3: World foods

## What should I already know?

Geography-

N/C -Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.  
-Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

## Powerful knowledge



Armenia



Belgium



Canada



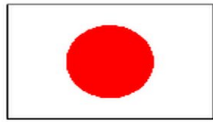
China



Germany



Italy



Japan



Netherlands



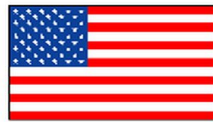
Poland



Russia



United Kingdom



USA



## Significant dates, people and places

1860- The first fish and chip shop was opened in London.

1930- Fajitas were first recorded in Texas.

Every country has specific food and flavours.

**Interesting facts** -In ancient Egyptian days, radishes, onions, and garlic were given to workers as wages.

# Glossary/Key Events

<i>Climate</i>	<b>Climate</b> is the average weather in a given area over a longer period of time.
<i>Physical</i>	the branch of geography dealing with natural features.
<i>Human</i>	the branch of geography dealing with how human activity affects or is influenced by the earth's surface.
<i>Country</i>	A <b>country</b> is land that is controlled by a single government.
<i>Continent</i>	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).

*Key features*

