

Geography Year 6- perfect product

National Curriculum Objectives:			Prior Objectives:		
<ul style="list-style-type: none"> Describe and understand key aspects of human geography. Describe and understand key aspects of physical geography. Use maps, atlases, globes, and computer mapping to locate countries and describe features studied 			<ul style="list-style-type: none"> Describe and understand key aspects of human geography. Describe and understand key aspects of physical geography. 		
Lesson 1  Skill - Identify  Knowledge - Places in the UK	Lesson 2  Skill -Research  Knowledge -.	Lesson 3  Skill - Research  Knowledge -	Lesson 4  Skill - Research  Knowledge -	Lesson 5  Skill - Research  Knowledge -	Lesson 6  Skill - Debate  Knowledge - Positives and negatives of trade.
<p><u>WALT: Identify what the UK export to other countries</u></p> <p>WILF: What exports do the UK have? What countries to we trade with? What is the most valuable export in the UK?</p> <p>Lesson: What is an export. An export is when we sell good from the UK to other countries. https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zk4rmfr</p> <p>The UKs biggest exports is: Cars</p> <ul style="list-style-type: none"> Examples of these are: MINI – MINI, MINI Clubman and MINI Countryman, in Cowley, Oxford Honda – Civic and CR-V in Swindon Toyota – Auris, Auris hybrid and Avensis in Burnaston, Derbyshire Nissan – Juke, Qashqai, Note and Leaf and Infiniti Q30 in Sunderland, Tyne and Wear Lotus – Elise, Evora and Exige in Norfolk 	<p><u>WALT: Explain what is imported from Africa</u></p> <p>WILF: What goods are imported from Africa? What foods do we get from Africa? How does the goods get to the UK?</p> <p>Lesson: . https://merchantmachine.co.uk/uk-import-map/</p> <p>Children to explore Africa. What is the climate? Vegetation and biomes? How much globalisation is there in Africa? Does it have mainly human or physical geography?</p> <p>After children have researched and developed an understanding of the continent get them to have a look at exports from Africa. Can we predict what we might get from them from our research on the place. How does the produce get to the UK? Create a map showing the</p>	<p><u>WALT: Explain what is imported from Europe</u></p> <p>WILF: What goods are imported from Europe? What foods do we get from Europe? How does the goods get to the UK?</p> <p>Lesson: Children to explore Europe. What is the climate? Vegetation and biomes? How much globalisation is there in Europe? Does it have mainly human or physical geography? After children have researched and developed an understanding of the continent get them to have a look at exports from Europe. Can we predict what we might</p>	<p><u>WALT: Explain what is imported from Asia</u></p> <p>WILF: What goods are imported from Asia? What foods do we get from Asia? How does the goods get to the UK?</p> <p>Lesson: Children to explore Europe. What is the climate? Vegetation and biomes? How much globalisation is there in Asia? Does it have mainly human or physical geography? After children have researched and developed an understanding of the continent get them to have a look at exports from Asia. Can we predict what we might get from them from our research on the place</p>	<p><u>WALT: Explain what is imported from North and South America</u></p> <p>WILF: What goods are imported from South America? What foods do we get from South America? How does the goods get to the UK?</p> <p>Lesson: . Children to explore Europe. What is the climate? Vegetation and biomes? How much globalisation is there in South America? Does it have mainly human or physical geography? After children have researched and developed an understanding of the continent get them to have a look at exports from South America. Can we predict what we</p>	<p><u>WALT: Decide why trade links are beneficial and detrimental</u></p> <p>WILF: What is good? What is bad? Debate fairly.</p> <p>Lesson: What is good and bad about trade. We have looked at what the UK gets from other countries and what we off but is it a good thing or bad thing.</p> <p>The children need to split into two teams and debate where they think trade is good or bad. They need to research and create their argument.</p> <p>Recording:</p>

<ul style="list-style-type: none"> • Aston Martin – DB9, Vantage, Rapide, Vanquish, and DB11 in Gaydon, Warwickshire • Bentley Motors – Continental, Flying Spur and Mulsanne in Crewe, Cheshire • Rolls Royce – Ghost and Wraith in Goodwood, West Sussex • Jaguar – F-Pace and XE in Solihull, and F-type, XJ, XF and XE in Castle Bromwich, Birmingham • Land Rover – Discovery Sport and Range Rover Evoque in Halewood, Merseyside, and Range Rover, Range Rover Sport and Land Rover Defender in Solihull, West Midlands • Vauxhall – Astra at Ellesmere Port and Vivaro van in Luton <p>Let's map some of these car manufacturers on a map of the UK.</p> <p>Can you identify the place on a map and create a key to show which car is manufactured there?</p> <p>Recording:</p> <p>Create a map</p>	<p>products and the ways it could travel to the UK.</p> <p>Recording:</p>	<p>get from them from our research on the place. How does the produce get to the UK? Create a map showing the products and the ways it could travel to the UK.</p> <p>Recording:</p>	<p>How does the produce get to the UK? Create a map showing the products and the ways it could travel to the UK.</p> <p>Recording:</p>	<p>might get from them from our research on the place How does the produce get to the UK? Create a map showing the products and the ways it could travel to the UK.</p> <p>Recording:</p>	<p>Debate</p>
<p>Assessment:</p> <p>Key Vocabulary: Trade links, import, export</p>					

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What should I already know?

Geography- the study of the physical features of the Earth and human impact on the environment.

N/C -Describe and understand key aspects of human geography.

Describe and understand key aspects of physical geography.

Powerful knowledge

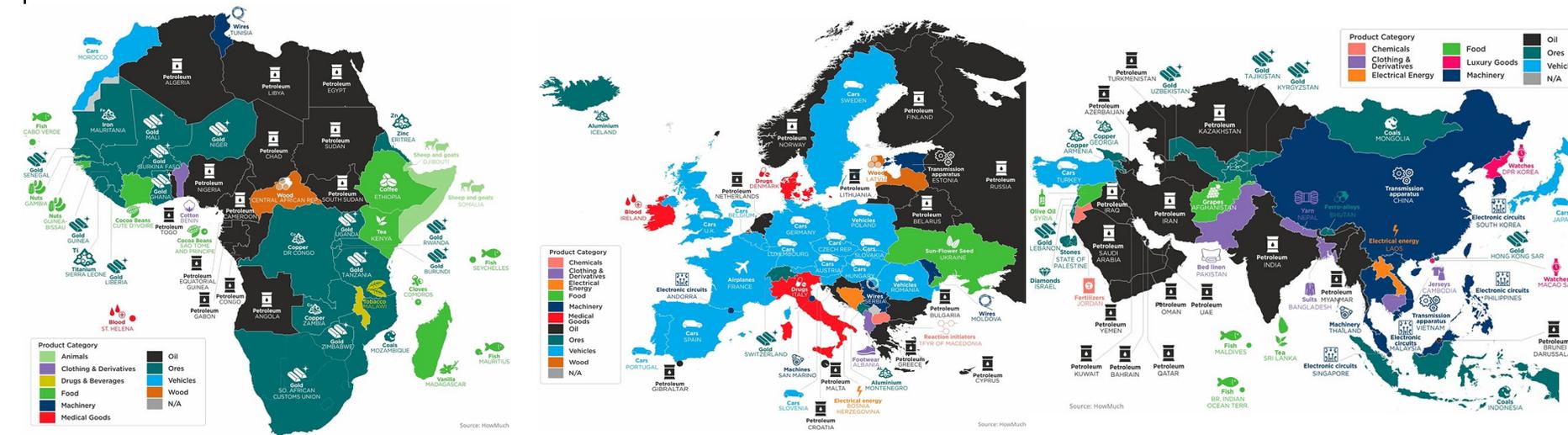
Significant dates, people and places

Advantages of international trade include:

- Growth** – expanding to new international markets allows businesses to grow more easily and quickly, either providing them with cheaper materials or access to more customers..
- Increasing sales and profits** – having access to cheaper materials or a larger amount of potential customers is likely to increase the chance of the business making more sales and profits.

Disadvantages of international trade include:

- Language barriers** – these can be a major issue, for example all packaging, advertising and branding may need to be accurately translated to other languages. If a business is buying or selling to another country, they may make errors if they are unable to communicate in the same language.
- Cultural barriers** – it is very important that businesses have a good understanding of different cultures when undertaking international trade.



Interesting facts: Cars are the most traded item in the world!

Glossary/Key Events

Trade links	a system of trading between two countries in which each country attempts to balance its trade with that of the other
Import	Items you buy from another country
Export	Items you sell to another country



Key features

