

Year 1 : Elizabeth I and Queen Victoria

What should I already know?

- History refers to the passing of time
- Common words related to the passing of time
- How to ask and answer question

History -learning about past events people and decisions

N/C - study of significant individuals in the past who have contributed to national and international achievements

Powerful knowledge

Significant dates, people and places

1558-1603(reigned)

Elizabeth I lived until she was 69 and was queen for 44 years and this time was known as 'Elizabethan' period.

1837-1901(reigned)

Victoria lived until she was 81 and was queen for over 63 years and this was known as the Victorian period.

Golden Age

Art, music and drama flourished in Elizabeth's era - William Shakespeare wrote his plays in this era.

Industrial Revolution

Factories, ships and buildings were built and the car and steam train were invented in Victoria's era.

Both queens were the last monarchs of their families (Tudor/Hanover)



Interesting facts - both Elizabeth and Victoria became queens at a young age but neither of them was supposed to be queen when they were born.

Glossary/Key Events

<i>reign</i>	Rule by a king or a queen
<i>monarch</i>	A person who rules over a kingdom or empire
Who was Queen Elizabeth?	She was the last queen of the Tudor family
How did Elizabeth become queen?	Elizabeth's half brother Edward became king at 9 years of age. Her half sister became queen after - neither had any children therefore Elizabeth became queen.
How did she become even more popular?	In 1588 Spain sent 130 ships call The Spanish Armada to invade England. The English Navy defeated the Spanish Armada and this made Elizabeth even more popular.
Who was Queen Victoria?	She was the last queen of the Hanover family.
How did Victoria become queen?	Victoria's uncle - William was king and her father and uncles were next in line but because they all died she became queen.
What was the Industrial Revolution?	When factories, ships and buildings were built and people moved from the countryside to the towns and cities to work in factories.

Key people



Queen Victoria



Queen Elizabeth I

History Year 1 - Elizabeth 1 and Queen Victoria

National Curriculum Objectives: study of significant individuals in the past who have contributed to national and international achievements

Prior Objectives:

- changes in history
- awareness of the past using common words and phrases relating to the passing of time

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
 Skill - develop an awareness and understanding of the past  Knowledge -to begin to know what monarchs are and their roles	 Skill -ask and answer questions  Knowledge begin to understand who Elizabeth I was	 Skill - ask and answer questions  Knowledge - begin to understand who Queen Victoria was	 Skill - make comparisons  Knowledge - identify similarities and differences between the queens	 Skill -  Knowledge -	 Skill -  Knowledge -
<p><u>WALT:</u> develop an awareness of the past</p> <p>WILF: -to understand what a monarch is -to understand what qualities are needed to be a good monarch</p> <p><u>Resources</u> Crown, sword, scroll and pen, coin and a book</p> <p>Lesson: children to look at resources and discuss who would use them and introduce the word 'monarch' and whom this constitutes.</p> <p>- look at each object and discuss what it is and how it might be used. -crown -represents position -sword -represents monarchs role in defending country -scroll/pen- used to write rules -coin - king or queen use money to help the people in their country</p>	<p><u>WALT:</u> understand and explain who Elizabeth I was</p> <p>WILF: -say who Elizabeth I was -begin to understand why she was famous</p> <p><u>Lesson:</u> go through Queen Elizabeth I PPT and discuss what has been learnt about QEI -what was she famous for? -what do children remember from the PPT? -children to recall her name, where and when she was born -significance of her parents</p> <p><u>Recording:</u> children to look at the task slide and generate questions they would ask QEI if they could. -if possible then to do some hot seating with children taking role of the queen.</p>	<p><u>WALT:</u> understand and explain who Queen Victoria was</p> <p>WILF: -say who Queen Victoria was -begin to understand why she was famous</p> <p><u>Lesson:</u> go through Queen Victoria PPT and discuss what has been learnt about Queen Victoria -what was she famous for? -what do children remember from the PPT? -children to recall her name, where and when she was born -significance of her parents</p> <p><u>Recording:</u> children to look at the task slide and generate a fact file about Queen Victoria -if possible then to do some hot seating with children taking role of the queen.</p>	<p><u>WALT:</u> to think about the similarities and differences between the 2 Queens</p> <p>WILF: -compare the lives of the 2 Queens -produce a comparison fact file</p> <p><u>Lesson:</u> Recap who the Queens were - go through the PPT -discuss the similarities and differences noticed -can the children remember what happened in the reign of the queens?</p> <p><u>Recording:</u> together as a class produce a comparison fact file using the sheets provided and check answers.</p>	<p><u>WALT:</u></p> <p>WILF: - - -</p> <p>Lesson</p> <p><u>Recording:</u></p>	<p><u>WALT:</u></p> <p>WILF: - - -</p> <p>Lesson</p> <p><u>Recording:</u></p>

- book -in England this would be the bible -monarch would use to help make the right choices

In small groups discuss what rules monarchs might make and think of a couple of rules they would make if they were monarchs

Recording: draw a couple of the objects and write one or two of the rules they decided as a group

**Assessment: prior knowledge,
Key Vocabulary: monarch, reign, queen, rebellion**