

# Year 4 : Roman Empire and its army

What should I already know?

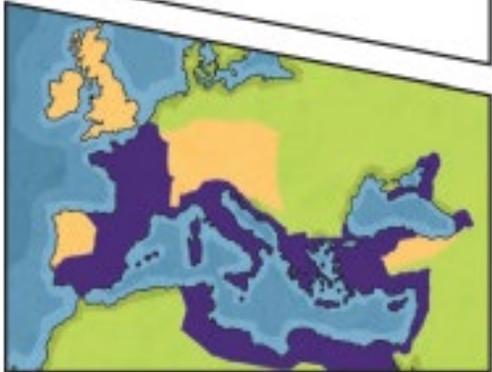
- History refers to the passing of time
- Common words related to the passing of time
- How to ask and answer question

History -learning about past events people and decisions

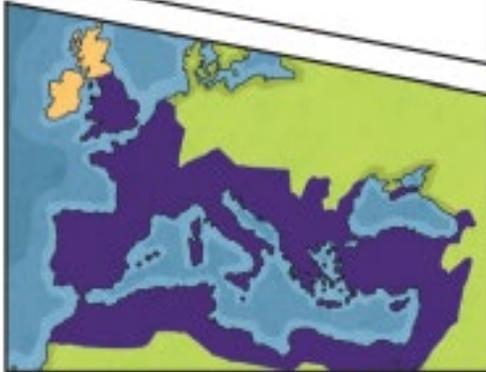
N/C - Roman Empire and its impact on Britain and the power of its army

Powerful knowledge

Map showing the Roman Empire in 44 BC



Map showing the Roman Empire in AD 305



## Significant dates, people and places

**55 BC The First Raid**  
Julius Caesar tried to invade Britain to extend his Empire but the Celts fought back

**54 BC The Second Raid**  
JS tried to take over Britain again and had some success

**AD 43 Invasion**  
The new emperor Claudius started a successful invasion to make more of Britain part of the Roman Empire.

**AD 60 Boudiccas rebellion**

Boudicca formed an army to fight the Romans but lost.

**AD 122 Hadrians Wall**  
Roman emperor Hadrian ordered a wall to be built to protect the Romans land.

Interesting fact - you can still see some Roman roads today 2000 years after they were built

# Glossary/Key Events

Roman Empire	The name used for the land controlled by the Romans
legion	A large selection of the Roman army made up of 5000 soldiers
Iceni	A tribe of Celts who lived in the East of Britain
What happened with Boudicca's rebellion?	The Romans decided the Iceni tribe had to pay taxes but Boudicca refused to let this happen and formed an army to fight the Romans
What did Julius Caesar notice about Britain?	He had noticed that Britain had very good soil.
What did Celtic tribes agree to do to keep the peace when Claudius invaded?	They made deals to keep the peace. They agreed to obey Roman laws and pay taxes. In return they were allowed to keep their kingdoms.
Why did Emperor Hadrian build the wall?	He built it to prevent further attacks and it took around six years to be completed.

Key people



Roman Soldiers



Hadrians Wall

## History Year 4 - Roman Empire

<b>National Curriculum Objectives:</b> study of the Roman Empire and its impact on Britain •			<b>Prior Objectives:</b> -changes in history -awareness of the past using common words and phrases relating to the passing of time		
<b>Lesson 1</b>  Skill - develop an awareness and understanding of the past   Knowledge -to begin to understand how and why Romans came to Britain	<b>Lesson 2</b>  Skill -develop an awareness and understanding of the past   Knowledge - know the role of Julius Caesar	<b>Lesson 3</b>  Skill - make comparisons   Knowledge - know the role of Boudica	<b>Lesson 4</b>  Skill - develop an awareness and understanding of how the past is in the present   Knowledge - to know that the impact from the past is in the present	<b>Lesson 5</b>  Skill -   Knowledge -	<b>Lesson 6</b>  Skill -   Knowledge -
<u>WALT:</u> understand how Britain became part of the Roman Empire  <u>WILF:</u> -be able to say what the Romans wanted -begin to understand not everyone was on the side of the Romans  Lesson: children to go through video and discuss what has been learnt <a href="https://www.bbc.co.uk/bitesize/topics/zm62d6f/articles/z9j4kqt-discuss-what-the-Romans-did-and-why">https://www.bbc.co.uk/bitesize/topics/zm62d6f/articles/z9j4kqt-discuss-what-the-Romans-did-and-why</a> (watch the first video)  -children to recall main points about the Roman invasion  <b>Recording:</b> Ch in pairs or small groups bullet point how Britain became part of the Roman Empire	<u>WALT:</u> recall key facts about the invasion of Britain  <u>WILF:</u> -say who Julius Caesar was -begin to understand his role in the invasion of Britain  Lesson: go through PPT and discuss what has been learnt -discuss JC role and impact on invasion of Britain  -what do children remember from the PPT?  Children to use keys on maps on PPT to help answer questions and enhance understanding  <b>Recording:</b> on a sticky label write what has been learnt so far about the Roman invasion of Britain and Julius Caesar	<u>WALT:</u> to understand the role of Boudicca  <u>WILF:</u> --say who Boudica was -understand her role whilst the Romans were trying to invade Britain  Lesson: recap previous lessons  -go through 2 <sup>nd</sup> part of video on Boudica and discuss why the Celts went against the Romans <a href="https://www.bbc.co.uk/bitesize/topics/zm62d6f/articles/z9j4kqt-children-to-discuss-how-they-would-feel-if-someone-tried-to-attack-their-home">https://www.bbc.co.uk/bitesize/topics/zm62d6f/articles/z9j4kqt-children-to-discuss-how-they-would-feel-if-someone-tried-to-attack-their-home</a> -children to discuss how they would feel if someone tried to attack their home?  -discuss main points of Boudicas role  -using Ipads research and make points together about what Boudica did  <b>Recording:</b> make suggestions about why Boudica did not succeed and also suggest what she could have done differently.	<u>WALT:</u> to know the past has impacted and affected the present  <u>WILF:</u> -be able to use Ipads to research -find what has been left from Roman times  Lesson: watch the videos <a href="https://www.bbc.co.uk/bitesize/clips/zwjhfrd">https://www.bbc.co.uk/bitesize/clips/zwjhfrd</a> <a href="https://www.bbc.co.uk/bitesize/clips/zxy3cdm">https://www.bbc.co.uk/bitesize/clips/zxy3cdm</a>  -list what can be remembered about what influences the Romans had or what we do because they introduced it  -children in pairs use Ipads to find out more detailed information on one of the things the Romans influenced us with  -share what has been found out with the whole class  <b>Recording:</b> produce a poster on what we still have from Roman times	<u>WALT:</u>  <u>WILF:</u> - - -  Lesson  <b>Recording:</b>	<u>WALT:</u>  <u>WILF:</u> - - -  Lesson  <b>Recording:</b>

**Assessment: prior knowledge, work in books, fact files**

**Key Vocabulary: battle, invasion, attack, buildings, soldiers**