

Year 1: Into the woods

What should I already know?

Geography- the study of the physical features of the Earth and human impact on the environment

N/C -Use basic geographical vocabulary to refer to the local area.

Powerful knowledge

Significant information

The Forest of Dean has a Gruffalo trail.

Forests and woods both have lots of tree but a forest is bigger.

There are 60,065 species of tree in the world.

2.47 million trees are cut down a day!



Interesting facts: Russia has the most trees in the world. Nigeria has the highest rate of deforestation.

Glossary/Key Events

Wood	An area of land, smaller than a forest, that is covered with growing trees
Forest	Large area covered mainly with trees and undergrowth.
Vegetation	Plants found in a certain habitat
Season	A time of the year. Winter, Spring, Summer and Winter.
Weather	sunshine, rain, snow, wind, and storms. It's what is going on outside right now.
Valley	a low area of land between hills or mountains, typically with a river or stream flowing through it.
River	A large natural stream of water flowing in a channel to the sea, a lake, or another river.
City	A large town.
Town	A town is a human settlement. Towns are generally larger than villages and smaller than cities.
Village	A small town.

Key features



Geography Year 1 Into the woods.

National Curriculum Objectives: <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical features & human features 			Prior Objectives: <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to the local area. 		
<p>Lesson 1 (this may take more than one lesson)</p> <p> Skill - Identify</p> <p> Knowledge - What is physical geography?</p>	<p style="text-align: center;">Lesson 2</p> <p> Skill -Identify</p> <p> Knowledge -. What is human geography?</p>	<p style="text-align: center;">Lesson 3</p> <p> Skill -</p> <p> Knowledge -</p>	<p style="text-align: center;">Lesson 4</p> <p> Skill -</p> <p> Knowledge -</p>	<p style="text-align: center;">Lesson 5</p> <p> Skill -</p> <p> Knowledge -</p>	<p style="text-align: center;">Lesson 6</p> <p> Skill -</p> <p> Knowledge -</p>
<p><u>WALT: Identify physical geography in the book.</u></p> <p>WILF: What is physical geography? Find the features. Explore some physical geography.</p> <p>Lesson: Look through the <i>Gruffalo</i>, What setting is the story in? Can we identify some of the physical geography in the story? What season do you think it is in the <i>Gruffalo</i> book? How can we tell? Let us go out and see if we can find some of the physical geography from the book. (tree rubbings, collecting physical geography, Journey sticks, making a picture from natural materials found around school)</p> <p>Recording:</p>	<p><u>WALT: Identify what human geography is.</u></p> <p>WILF: What is human geography? What human geography do we have in school? Why do you think there is no human geography in the book?</p> <p>Lesson: . Can we identify what human geography should be? What human geography can we see around us? Have a walk round school and see what we can see. What impact does human geography have? Deforesting, loss of animals. What would happen in humans were in our story?</p> <p>Recording: Pictures of human geography. Children to explain why human geography is good and bad.</p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>Recording:</p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>Recording:</p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>Recording:</p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p>Recording:</p>

Assessment:

Key Vocabulary:

Physical features: trees, wood, forest, hill, river, soil, valley, vegetation, season, weather

Human features: city, town, village, house, office, shop