

# Year 4: Slovakia

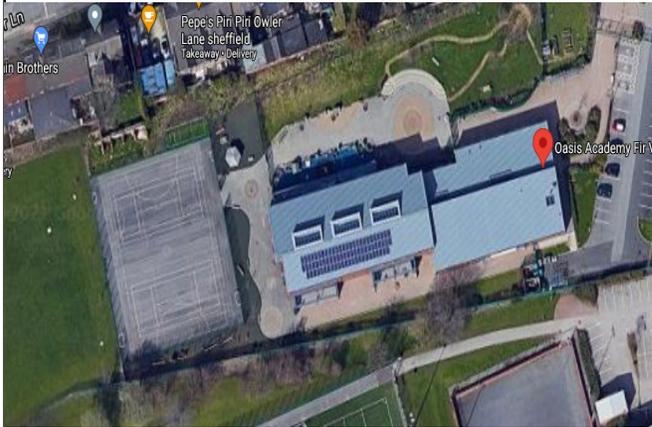
## What should I already know?

Geography- the study of the physical features of the Earth and human impact on the environment.

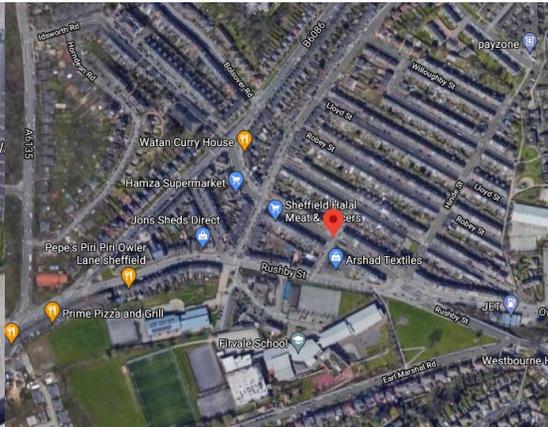
N/C -Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country

## Powerful knowledge

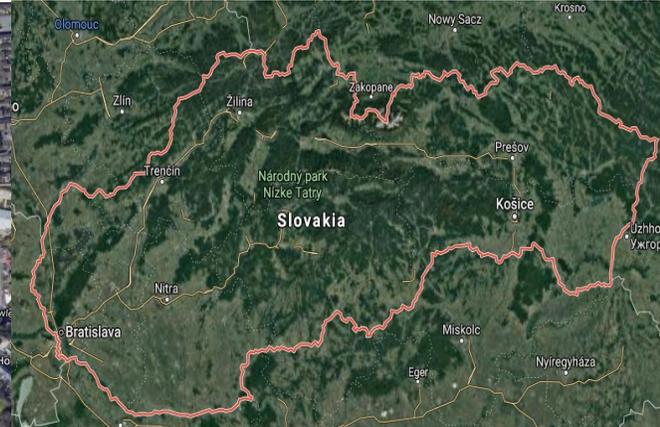
School



Page hall



Slovakia



## Significant dates, people and places

Slovakia is the 8<sup>th</sup> newest country in the world.

Slovakia's land is made up of a mountainous topography.

Population in Slovakia is 5.45 million.

Population in the UK is 66.65 million.

Interesting facts: Slovakia does not have a beach, it is one of the 45 landlocked countries in the world.

## Glossary/Key Events

Characteristics	typical of a particular person, place, or thing.
Country	a nation with its own government, occupying a particular territory.
Different	not the same as another or each other; unlike in nature, form, or quality.
Same	identical; not different.
Region	an area, especially part of a country or the world having definable characteristics but not always fixed boundaries.
Rural	in, relating to, or characteristic of the countryside rather than the town.
Mountain	a large natural elevation of the earth's surface rising abruptly from the surrounding level; a large steep hill.
Land use	Land use involves the management and modification of natural environment or wilderness into built environment such as settlements.
Settlement	a place, typically one which has previously been uninhabited, where people establish a community.
Economic Activity	is a social science concerned with the production, distribution, and consumption of goods and services
Trade links	Trade is a basic economic concept involving the buying and selling of goods and services

## Geography

**National Curriculum Objectives:**

Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country

**Prior Objectives:**

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Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
 Skill -  Knowledge -	 Skill -  Knowledge -.	 Skill -  Knowledge -	 Skill -  Knowledge -	 Skill -  Knowledge -	 Skill -  Knowledge -
<p><u>WALT: Identify human and physical feature in school</u></p> <p>WILF: What is a human feature? What is a physical features?</p> <p>Lesson: Identify what a physical and human feature is.</p> <p>Use an aerial view of the school to explore these features. What things are natural and what things have we made. Highlight each aspect on the map. In school, do we have more natural or manmade features? Why do you think that? What is good about it? What is bad about it? What would you change?</p> <p><b>Recording:</b> Highlight on a map. QR codes Simple sentences.</p>	<p><u>WALT: Identify human and physical feature in page hall.</u></p> <p>WILF: What is a human feature? What is a physical features?</p> <p>Lesson: Identify what a physical and human feature is.</p> <p>Use an aerial view of page hall or a trip out into the community to explore these features. What things are natural and what things have we made. Highlight each aspect on the map. Do we have more natural or manmade features? Why do you think that? What is good about it? What is bad about it? What would you change?</p> <p>Compare school - pagehall.</p>	<p><u>WALT: Identify human and physical feature in Slovakia</u></p> <p>WILF: What is a human feature? What is a physical features?</p> <p>Lesson: Identify what a physical and human feature is.</p> <p>Use an aerial view of Slovakia explore these features. Focus in on the country as a whole and then a town like Page Hall. What things are natural and what things have we made. Highlight each aspect on the map. Do we have more natural or manmade features? Why do you think that? What is good about it? What is bad about it? What would you change?</p> <p>Compare school - pagehall. - Slovakia</p>	<p><u>WALT: Analyse the differences in geographical similarities and differences.</u></p> <p>WILF: What human features have we found? What manmade features have we found? What is similar and what is different?</p> <p>Lesson: Write a list of all the human and physical features discovered. What places have the same (houses, roads, fields) What places have something different? Why do you think page hall has many human features? Why do you think Slovakia has features that are more physical?</p> <p>Which is better? What can we do to improve our area do you think?</p> <p><b>Recording:</b></p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p><b>Recording:</b></p>	<p><u>WALT:</u></p> <p>WILF:</p> <p>Lesson:</p> <p><b>Recording:</b></p>

	<b>Recording:</b> Highlight on a map. QR codes Simple sentences.	<b>Recording:</b> Highlight on a map. QR codes Simple sentences. .			
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**Assessment:**  
**Key Vocabulary:**