

Year 4 : History of Sheffield/the local area

What should I already know?

- History refers to the passing of time
- Common words related to the passing of time
- How to ask and answer question

History -learning about past events people and decisions

N/C - a local history study - study an aspect of history dating beyond 1066 that is significant in the locality

Significant dates, people and places

River Sheaf

The name Sheffield derives from the river Sheaf which runs through the city.

Iron Age

The area became the property of a tribe called Brigante -it is thought they created the hill forts in and around Sheffield.

1296

A market was established in what is known as Castle Square

14th Century

Sheffield was known for producing knives

1600s

Sheffield is the main centre for cutlery manufacture outside London.

1570-1584

Mary Queen of Scots was imprisoned in Sheffield Castle and Sheffield Manor



Page Hall - Sheffield History Chat ...



Page Hall - Sheffield History Chat ...

Interesting fact - Sheffield has more trees per person than any other city in Europe.

Glossary/Key Events













<i>Heritage</i>	A valued history
<i>Industrial</i>	Businesses that provide products or services
<i>populous</i>	Having a large population
<i>Where is Sheffield?</i>	Sheffield is a city in South Yorkshire, United Kingdom
<i>What is Sheffield famous for?</i>	Sheffield has an Industrial Heritage and is famous for making steel.
<i>What is Sheffield in the middle of?</i>	Sheffield is in the middle of seven hills
<i>What is the oldest structure in Sheffield?</i>	Sheffield Cathedral is the oldest complete structure in Sheffield
<i>What did George Orwell say about Sheffield?</i>	In 1937 he wrote 'Sheffield, I suppose, could just claim to be the ugliest town in the Old World'

Key features



History Year 4 - History of Sheffield/local area

National Curriculum Objectives: a local history study that is significant in the locality <ul style="list-style-type: none"> • 	Prior Objectives: -changes in history -awareness of the past using common words and phrases relating to the passing of time
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Lesson 1  Skill - make comparisons  Knowledge -to begin to understand how a different civilisation works	Lesson 2  Skill -make comparisons  Knowledge - know how life has changed and moved on	Lesson 3  Skill -  Knowledge -	Lesson 4  Skill -  Knowledge -	Lesson 5  Skill -  Knowledge -	Lesson 6  Skill -  Knowledge -
<p><u>WALT:</u> understanding of what Sheffield was like in the past compared to now</p> <p><u>WILF:</u> - identify changes which have occurred -discuss how and why the changes have occurred</p> <p><u>Lesson:</u> children to watch video of Sheffield in the past - discuss what changes they notice between then and now</p> <p>In pairs look at given photos of then and now and identify what has changed and what has stayed the same</p> <p><u>Recording:</u> together write the main points picked up from the video/pictures</p>	<p><u>WALT:</u> understand what life was like in Sheffield and the UK in the past</p> <p><u>WILF:</u> -to start to recognise changes occur over time -make comparisons between then and now</p> <p><u>Lesson:</u> go through https://www.bbc.co.uk/bitesize/guides/zqjg6f/revision/4-</p> <p>-discuss the lifestyle changes which have occurred over time</p> <p>-in talk partners discuss which changes have affected the children and their families personally and what they have done about it</p> <p><u>Recording:</u> chose 2 or 3 lifestyle changes which have occurred - draw what they were like then and what they are like now - write a few sentences on each area to describe changes</p>	<p><u>WALT:</u></p> <p><u>WILF:</u></p> <p><u>Recording:</u></p>	<p><u>WALT:</u></p> <p><u>WILF:</u> - - -</p> <p><u>Lesson:</u></p> <p><u>Recording:</u></p>	<p><u>WALT:</u></p> <p><u>WILF:</u> - - -</p> <p><u>Lesson</u></p> <p><u>Recording:</u></p>	<p><u>WALT:</u></p> <p><u>WILF:</u> - - -</p> <p><u>Lesson</u></p> <p><u>Recording:</u></p>

Assessment: prior knowledge, work in books, fact files
Key Vocabulary: Bhagdad, civilisation, Islam, Quran,