

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Knowledge Organisers						
Key texts		Handa's Surprise	Handa's Surprise	Jack and the Beanstalk	Jack and the Beanstalk	Jack and the Beanstalk
Communication & Language	<p>Learning 7 fruit names from the story. (Assessment at the start of the topic and at the end).</p> <p>Rainbow talk – Discussing a pineapple/mango</p> <p>Provide a feely bag with lots of different fruit inside it and ask the children one at a time to put their hand in, choose one and tell you what they can feel. Next, ask them to close their eyes and smell it, then tell you the smell before finally looking at it and using their eyes to describe it. Introduce the fruit names and new vocabulary too.</p> <p>Grandma's wordly word</p> <p>Pineapple Giraffe</p>	<p>EXXAT -Talks about what they have read showing some understanding, drawing on new vocabulary.</p> <p>Learn the animal names from the story. (Assessment at the start and end of the topic)</p> <p>Use the story to discuss positional language to describe where the animals are hiding, e.g. the monkey is in the tree, the elephant is in the grass or the parrot took the passion fruit out of the basket.</p> <p>Grandma's wordly word</p> <p>Mango goat</p>	<p>Once children are familiar with the story, try creating your own version by replacing the animals and/or fruit with different ones.</p> <p>Play a listening and attention game with the children. Place a number of items from the story (such as small world animal toys or the fruit mentioned in the story) on a tray and cover with a blanket. Ask the children to guess how many are there, then double-check by counting. Remove one of the objects. Can they say which one has been removed?</p> <p>Grandma's wordly word</p> <p>Antelope Passion fruit</p>	<p>Build familiarity with the story by retelling it through the use of these Jack and the Beanstalk Story Role-Play Masks. Can children use language and phrases from the story, such as 'fee, fi, fo, fum'.</p> <p>Encourage the children to explore the characters further and learn new vocabulary using this Jack and the Beanstalk Character Describing Words .</p> <p>Indoor enhancement</p> <p>Describe the events of the story using these Jack and the Beanstalk Story Sequencing Pictures. Model and encourage using sequencing words to order the events.</p> <p>Outdoor enhancements</p> <p>Add these Jack and the Beanstalk Small World</p>	<p>While reading the story, encourage the children to use talk to solve problems that Jack may find himself in. For example, 'What should Jack do? How can he escape the giant?', 'What should Jack do when he reaches the bottom of the beanstalk?'</p> <p>Indoor enhancement</p> <p>Jack and the Beanstalk Stick Puppets within the tray to encourage retelling of the story</p> <p>Outdoor enhancements</p> <p>Fill a large activity tray with a variety of dried beans of different colours, patterns and sizes. These could include beans such as</p>	<p>Share both fiction and non-fiction books with children to increase their confidence handling books and using vocabulary (Plant and growth books)</p> <p>Indoor enhancement</p> <p>Look at non-fiction texts and information about growing a beanstalk, such as this Bean Life Cycle PowerPoint. Explain new vocabulary, such as root, shoot and seedling.</p> <p>Outdoor enhancements</p> <p>Provide children with resources to build tall</p>

				<p>Characters to construction materials, such as building blocks or bricks. Children can use the characters to enhance their play and use language from the story.</p> <p>Grandma's wordly word Giant Harp</p>	<p>pinto beans, black beans, kidney beans and lima beans. As the children play with and sort the beans, encourage them to describe the beans and ask and answer questions, such as 'What colour is it?', 'What sort of pattern does it have on it?', 'Which bean is the biggest/smallest?'</p> <p>Grandma's wordly word Golden poor</p>	<p>beanstalks, such as blocks, interconnecting bricks or tubes. How tall can they make the beanstalk without it falling? Can they talk through problems and come up with ideas on ways to solve them?</p> <p>Grandma's wordly word Axe Magic beans</p>
<p>Personal, Social Emotional Development</p>	<p>Read the story 'Handa's Surprise' by Eileen Browne. Discuss 'surprises' with the children. Talk about a time when the children may have had a nice surprise, such as a birthday gift. Talk about how the surprise made them feel and link to the characters in the story. Why was Akeyo surprised? Why was Handa surprised?</p> <p>Outdoor enhancements</p>	<p>Circle time game – Pass a soft toy or small item around the circle. When a child is holding the toy, it is their turn to speak. Can the children say what they liked most about the story?</p> <p>Outdoor enhancements</p> <p>Encourage the children to work together in groups to retell the story. Provide some animal masks and props such as baskets and</p>	<p>Talk about the different animals in the story and which ones are the children's favorites. Encourage them to talk about their favorite animals and why they like them.</p> <p>Outdoor enhancement</p> <p>Hide some animal soft toys or role-play fruit around the outdoor area. Encourage the</p>	<p>Circle time game – pass a magic bean around the circle. When a child is holding the magic bean, it is their turn to speak. Can they say what they would like to find at the top of a beanstalk? Encourage the children to listen to each other.</p> <p>Indoor enhancement</p> <p>Provide the children with a mirror and some images of the giant, Jack and Jack's</p>	<p>Discuss the emotions felt by the giant and Jack by using a letter as a hook. Children can talk about how they are feeling and how Jack could say he was sorry.</p> <p>Indoor enhancement</p> <p>Encourage the children to work together to make a very long beanstalk from green paper chains.</p>	<p>Encourage discussions about friendships by asking the children if Jack and the giant could become friends. What things could they both do to become friends?</p> <p>Indoor enhancement</p> <p>Set the children activities that present them with a challenge. You could ask children to transport the golden</p>

	<p>Set up a fruit and vegetable shop in a role-play area</p>	<p>role-play fruit for the children to use.</p>	<p>children to work as a team to find them</p>	<p>mum. Display emotion words that reflect the emotions of these characters in the story, such as 'angry', 'scared', 'brave' and 'happy'. Can the children show these emotions with their faces and look at themselves in the mirror? Display some of the images.</p> <p>Outdoor enhancement Using green building blocks, bricks or tubes, can the children stack them to build a tall beanstalk? Should they fall, can they show perseverance and try again?</p>	<p>Encourage the children to see that by working together, we can make the chain even longer than if we worked alone.</p> <p><u>Outdoor enhancement</u></p> <p>Play a parachute game to encourage children to work together. One of the children will act as 'Jack' and go under the parachute. Another child (the giant) goes on top of the parachute. The giant must try to find Jack while the rest of the group try to hide him by shaking the parachute up and down to disguise Jack's movements.</p>	<p>eggs (painted table tennis balls) from one area to another using only a spoon. Can children persevere with this challenge and show resilience if they struggle?</p> <p><u>Outdoor enhancement</u></p> <p>Provide these Jack and the Beanstalk Role-Play Masks and related props. Encourage the children to work together to act out stories and scenarios. You might like to model being in a role for the children so that they hear key words and phrases being used.</p>
<p>Gross motor / fine motor skills</p>	<p><i>EXXAT Shows good control, coordination, and agility in large and small movements</i></p> <p><u>Gross Motor</u></p>	<p><u>Gross Motor</u></p> <p>Provide some large baskets and quoits so the children can explore balancing the baskets</p>	<p><u>Gross Motor</u></p> <p>Go on a journey around an outside area to represent the journey Handa made</p>	<p><u>Gross Motor</u></p> <p>Can the children move in different ways to</p>	<p><u>Gross Motor</u></p> <p>Play games that encourage children to freeze and hold a pose. Ask the children to be</p>	<p><u>Gross Motor</u></p> <p>Provide the children with stilts so that they can walk tall, like a</p>

	<p>Encourage children to explore different ways of moving to represent each of the animals in the story. They could pretend to swing through trees like the monkey, stomp like the elephant, walk on tiptoes for the giraffe, flap their arms to represent the parrot's wings and run around like the goat.</p> <p>African inspired dancing – children to explore a variety of movements s showing good co-ordination to music.</p> <p>Provide some African music for children to move and dance to.</p> <p><u>Fine Motor</u></p> <p>To make a fruit salad. Provide some child-safe cutlery for the children to use to cut up some fruit. They could also wash the fruit and their hands, then taste some of the fruit. Encourage them to peel and juice some oranges</p>	<p>on their heads, just as Handa does in the story.</p> <p><u>Fine motor skills</u></p> <p>Creating Africa styled necklaces by threading beads on strings <i>EXXAT Able to use one handed tools and equipment with control.</i></p> <p>Pencil control sheets of the different fruits and animals for the children to trace.</p>	<p>to Akeyo's village. You could hide animals around the trail and remove fruit from a basket at each animal you pass.</p> <p><u>Fine Motor Skills</u></p> <p>Provide playdough in different colours for children to use to make models of the different fruit Handa puts into her basket. Encourage children to mould the dough to create the different fruit shapes.</p>	<p>represent the different types of beans?</p> <p><u>Fine motor skills</u></p> <p>In a large activity tray, add some dried beans or fresh beans, some chunky tweezers and some small plant pots. Can the children use their fine motor skills to place the beans into the pots with the tweezers?</p>	<p>Jack, sneaking through the castle. When you shout 'Fee, fi, fo, fum!', can the children freeze?</p> <p><u>Fine motor skills</u></p> <p>Make this Beanstalk Playdough Recipe to create some green beanstalk playdough. Children can develop their fine motor skills and the foundations of handwriting by manipulating the dough to create beanstalks and leaves.</p>	<p>giant. Can the children keep their balance?</p> <p>Encourage the children to practise their climbing skills so that they can climb a beanstalk as well as Jack. Set up a range of climbing equipment, such as A-frames, ladders and ramps so that children can safely challenge themselves to climb.</p> <p><u>Fine motor skills</u></p> <p>Pencil control sheets of Jack and the bean-stalk to trace.</p>
Literacy	Instruction writing- to make a fruit salad	Character description- using adjectives to describe the animals from the story	Create a story map to retell the story	To retell the story and act it out- create a story map	To think of ideas how Jack could help the giant	To plant a beanstalk Following instruction

		To write a sentence using the adjectives.		To write simple sentences using the story map Cvc words Caption writing	To write a letter to the giant from Jack To write a sentence Cvc words Caption writing	Writing instructions on how to plant a beanstalk
Phonics	RWI Scheme Set 1	RWI Scheme Set 1	RWI Scheme Set 1	RWI Scheme	RWI Scheme	RWI Scheme
Maths	<p>White Rose Maths</p> <p>Exploring Weight -Mass</p> <p>Children to explore weight using weighing scales.</p> <p>Using vocabulary: heavy, lighter, heavier than, lighter than.</p> <p>Exploring – Full and Empty</p> <p>Topic Maths</p> <p>Weighing different fruits</p> <p>NCTEM Mastery-Subitising</p>	<p>White Rose Maths</p> <p>Capacity</p> <p>Children to explore capacity using different sized containers and a variety of objects to fill containers.</p> <p>Topic Maths</p> <p>Fill containers with fruits.</p> <p>NCTEM Mastery-Counting, ordinality and cardinality</p>	<p>White Rose Maths</p> <p>Growing 6,7,8</p> <p>Children to explore composition of 6, 7, 8</p> <p>Sorting pictorial, abstract representations.</p> <p>Topic Maths</p> <p>To sort the different fruits into baskets of 6, 7 and 8.</p> <p>NCTEM Mastery-Composition</p>	<p>White Rose Maths</p> <p>Growing 6,7,8</p> <p>Making pairs</p> <p>Topic Maths</p> <p>Picture of beans on flash cards and children to match them up with the real beans.</p> <p>Have picture of different amounts of beans. Children to match cards to the same number of beans.</p>	<p>White Rose Maths</p> <p>Growing 6,7,8</p> <p>Combining two groups</p> <p>Topic Maths</p> <p>Add beans to the water tray with small nets and bowls. Can they count the number of beans they catch? Catch tow groups of beans and combine them. Two children to catch the beans and combine them.</p>	<p>White Rose Maths</p> <p>Growing 6,7,8</p> <p>Length and height</p> <p>Topic Maths</p> <p>Children can compare heights of different beanstalks. Cut some paper beanstalks of different heights and encourage the children to make direct comparisons.</p> <p>NCTEM Mastery-Counting, ordinality and cardinality</p>

				<p>Fill a large activity tray with dried beans and provide a range of containers, scoops and spoons. The children can explore capacity by filling the different containers with beads and comparing which holds more or less.</p> <p>NCTEM Mastery-Composition</p>	<p>NCTEM Mastery-Comparison</p>	
<p>Understanding the World</p>	<p><i>EXXAT- Drawing on practical experiences, books, and personal observations, knows that living things live, grow and die. Choose to independently make observations of the natural world through comments / questioning, drawings and taking photographs.</i></p> <p>Talk about the animals in the story and other animals that live in Africa. Encourage children to talk about the animals they recognise, then find out information about animals that are unfamiliar using books or the Internet.</p> <p>Children to make a fruit salad</p>	<p><i>EXXAT- Are able to draw on knowledge of their immediate environment referencing points of interest through different ways. Explore some similarities and begin to recognise some differences in religious beliefs and cultural communities. Have a developing awareness of life and how it differs in other countries.</i></p> <p>Compare the similarities and differences between Fir Vale and Kenya by exploring the images from the story Handa's surprise. What do we notice?</p>	<p>Use a large world map poster or a globe to look at where Africa is. Map websites or CD-ROMs could also be used to explore Africa.</p> <p>Talk about the animals in the story and other animals that live in Africa. Encourage children to talk about the animals they recognise, then find out information about animals that are unfamiliar using books or the Internet.</p> <p>Provide some large sheets of paper and coloured pencils or crayons, then encourage children</p>	<p>Provide large activity trays containing soil, tools, pots, beans/seeds and watering cans. The children can plant their own seeds and water them.</p>	<p>Provide the children with a large piece of paper, pens and these Jack and the Beanstalk Stick Puppets. The children can draw a map, showing all of the features from the story, such as Jack's cottage, the market, the castle in the clouds. Children can then use the map and the puppets to retell the story and describe Jack's journey.</p>	<p>Children can grow their own beanstalk and watch how their seed changes.</p> <p>Alongside a growing beanstalk, provide magnifying glasses and clipboards. The children can make observations of the growing beanstalks and record what they can see. The children may also like to record these changes with a camera.</p> <p>Provide large activity trays containing soil, tools, pots, beans/seeds and watering cans. The children can plant their own seeds and water them.</p>

	<p>Talk to the children about fruits and how they grow. Discuss types of fruit that are safe to eat but why it is important not to eat berries that grow on plants, without checking with an adult.</p>	<p>Provide some real fruit mentioned in the story, for the children to taste. Encourage the children to talk about what the fruits taste and smell like.</p>	<p>to draw a map showing Handa's village and Akeyo's village. Use the story to encourage children to draw animals and plants that Handa might see on her journey to see Akeyo.</p>			
<p>Expressive Arts and Design</p>	<p>Observational drawing of the pineapple/mango.</p> <p>Provide cameras and some fruits, then encourage the children to take photos of the fruits and print them to make their own flashcards. They could write the fruit names on the printed pictures too.</p> <p>Cutting skills – To cut the different fruits and make a fruit basket.</p>	<p><i>EXXAT Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Uses what they have learned to create with a purpose, explaining the process.</i></p> <p>Explore Tinga Tinga Tales inspired artwork using dots. Children to pick an animal of their choice to convert into the African Style.</p>	<p>Provide a variety of paints and encourage the children to mix the colours and shades they need to paint fruit pictures.</p> <p>Fruit printing</p>	<p>Using drums, encourage the children to keep a steady beat to represent Jack and the giant's footsteps. Can the children change the speed and volume of the beat as they switch between Jack and the giant?</p>	<p>Paint a large beanstalk and then ask the children to print the leaves using their handprints. Paint one hand blue and one yellow and encourage them to rub their hands together to mix the paints.</p>	<p>Read a simple script of the story and encourage children to create movements to match the story events. For example, pretending to climb the beanstalk, creeping around the giant's castle, running away from the giant and chopping down the beanstalk.</p>