

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Knowledge Organisers	Minibeasts Lifecycles Healthy Eating					
Leading questions	<b>I've learnt about animals, but how do they grow and what other things grow?</b>					
Key questions	<b>How do things grow? How can I look after myself to make myself grow?</b>					
Key texts	The Hungry Caterpillar	The Crunching Munching Caterpillar			The Ladybird Heard	
Communication & Language	<p>Is able to respond to stories, asking questions and making comments, showing interest in new vocabulary explored. Conversations reflect basic 'back and forth' interaction. (C&amp;L55-60 months)</p> <p>Encourage the children to retell the story using these Story Cut-Outs as props.</p> <p><b>Indoor enhancement</b> Look at the photos in this Caterpillar and Butterfly Photo Pack and encourage the children to talk</p>	<p>In different play situations such as story telling and role play, children develop their own narratives and explanations. More complex language structures are used to connect ideas or events, using new vocabulary accurately and in context. (C&amp;L Speaking 61-66 months)</p> <p>Create a specially decorated chair with the children. This can then become a special storytelling chair for the children</p>	<p>The 'I Want to Be...' activity, which can be found in the Adult Input Planning Pack to Support Teaching on The Crunching Munching Caterpillar, encourages children to think about how the caterpillar transformed into a butterfly and think about what they would like to transform into if they could.</p> <p><b>Indoor enhancement</b></p>	<p>Play a listening game in which one child is blindfolded in the middle of a circle. The children in the circle take it in turns to say, 'It's only me, the caterpillar (or butterfly).' The blindfolded child guesses who was speaking/where in room the child was.</p> <p><b>Indoor enhancement</b></p> <p>Create a specially decorated chair with the children. This then becomes a storytelling chair for the children to</p>	<p><b>Indoor enhancement</b> Tuff tray with 'story basket' containing farm animals and small world figures for story retell.</p> <p><b>Outdoor enhancement</b> looking at the animals, naming them and what sounds do they make? Can we act like the cow? 'the cow is eating' 'the cow is drinking' 'the cow is Describe their features – draw and write labels eg 4 legs, black, white brown etc.</p>	<p><b>Indoor enhancement</b> Sorting animal sounds Animal sounds game</p> <p><b>Indoor enhancement</b> Speech bubble – write what Ladybird whispers to all the other animals</p> <p><b>Outdoor enhancement</b> Making the sounds of all the animals. "moo" says the cow, "CLUCK" said the hen, "HISS" said the goose. "Neigh" said the horse.</p> <p>Grandma's wordly word Crept Plan cunning</p>

	<p>about the shapes, colours and patterns they can see.</p> <p><b>Expresses themselves using extended language drawing on new vocabulary. In sentences connectives are also beginning to be used such as 'because', 'or' and 'and'. (C&amp;L Speaking 55-60 months)</b></p> <p><b><u>Outdoor enhancement</u></b> Have role play masks available for the children to retell and re-enact the story.</p> <p><b>Grandma's wordly word</b></p> <p>Cocoon caterpillar</p>	<p>to retell the story to each other</p> <p><b><u>Indoor enhancement</u></b> Play a listening and attention game with the children. Place a number of items from The Very Hungry Caterpillar story on a tray and cover with a blanket. Ask the children to guess how many are there, then doublecheck by counting. Remove one of the objects, can they say which one has been removed? <b>Listens attentively in a range of situations. (C&amp;L 61-66 months)</b></p> <p><b><u>Outdoor enhancement</u></b> <b>Can make observations including making drawings of animals and plants. Can explain why some things naturally occur and talk about changes in the world around them. Can</b></p>	<p>Provide these Crunching Munching Caterpillar Cut-Outs and encourage the children to retell the story.</p> <p><b><u>Outdoor enhancement</u></b> Have these Role Play puppets available for the children to retell and re-enact the story.</p> <p>Grandma's wordly word</p> <p>Crunch Munch features</p>	<p>retell the story to each other.</p> <p><b><u>Indoor enhancement</u></b></p> <p>Look at the photos in this Caterpillars and Butterflies Photo Pack and encourage the children to talk about the shapes, colours and patterns they can see.</p> <p><b><u>Outdoor enhancement</u></b></p> <p>Consider having some real caterpillars in the setting for the children to observe. Provide magnifying glasses for the children to use too. Encourage the children to talk about what they see and what they think might happen next.</p>	<p>Watch mr tumble farm on email</p> <p>Grandma's wordly word</p> <p>Thieves Steal purred</p>	
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		<p>discuss, drawing on knowledge from a variety of experiences, the similarities and differences observed between natural environments, e.g. community green spaces, parks. (UTW 61-66months)</p> <p>Fill a large tray with soil, leaves and twigs and some small world caterpillar and butterfly toys. Encourage the children to explore and talk about what they find.</p> <p><b>Grandma's wordly word</b></p> <p>Salami Butterfly Pickle</p>		<p><b>Grandma's wordly word</b></p> <p>Sparrow Dreams</p>		
<p>Personal, Social Emotional Development</p>	<p>Shows curiosity about objects and the world around them, and has</p>	<p>Hold a circle time activity where the children talk about their favourite fruit and listen to others.</p>	<p>Encourage the children to look after and care for minibeasts they find in an outside</p>	<p>Encourage children to think about how the caterpillar might be feeling throughout the</p>	<p>adapt – plot point 2 – ‘ladybird has a plan’ Ladybird is going to save them, talk</p>	<p>Indoor enhancement adapt – draw feelings – robbers – sad, unhappy, mad, cross then animals</p>

	<p><b>particular interests. (C&amp;L 61-66 months)</b> Work as a team to make cocoons around a child, using toilet tissue. Talk about the changes that happen before and after a caterpillar makes a cocoon.</p> <p><b><u>Indoor enhancement</u></b></p> <p>Talk to the children about caring for minibeasts and wildlife in the local area.</p> <p>Consider having some minibeasts in the setting for children to care for and observe – caterpillars are ideal for this and provide lots of opportunities for observation and discussion about how to care for the caterpillars as they grow and change into butterflies.</p> <p><b>Can make observations including making</b></p>	<p><b>Listens attentively in a range of situations. C&amp;L 61-66 months)</b></p> <p><b><u>Indoor enhancement</u></b></p> <p>Discuss healthy eating and making healthy choices. Have some of the food that the hungry caterpillar eats available for a snack. Encourage the children to talk about their likes and dislikes</p> <p><b><u>Outdoor enhancement</u></b></p> <p>Role Play Masks and props from the story available. Encourage the children to work together in groups to act out story.</p>	<p>area. Remind the children to be quiet near the minibeasts and to be very gentle if they handle them. Also remind the children to put minibeasts back where they found them. Encourage the children to help create homes and areas for the minibeasts to visit.</p> <p><b><u>Indoor enhancement</u></b> Work as a team to make a pretend chrysalis around a child using toilet tissue. Talk about the changes that happen before and after a caterpillar makes a chrysalis.</p> <p><b><u>Indoor enhancement</u></b> Play a listening and attention game with the children. Place a number of items from 'The Crunching Munching</p>	<p>story and then ask and answer questions in role as the caterpillar.</p> <p><b><u>Indoor enhancement</u></b> Provide a camera or mirror and these Butterfly Life Cycle Photos. Encourage the children to choose a picture and make a face to show how that picture makes them feel.</p> <p><b><u>Indoor enhancement</u></b> Encourage children to create some symmetrical butterfly pictures by matching each other's decorations on either side of a butterfly's wings. These Butterfly Outlines could be used with small shape tiles, coloured counters or beads.</p>	<p>about good characters and bad characters – link to superheroes they may know and google them. Look at the robbers and discuss stealing do they know any bad characters from films or tv?</p> <p>Is it kind to steal? How would you feel if someone stole from you? Why is Hefty Hugh and Lanky Len trying to steal the cow? Is it that they have not got anything? What else could they have done?</p>	<p>happy, excited, joyful. Can they draw a character and think of their emotions and discuss why?</p> <p>Make a list of the good and bad characters.</p> <p>plot point 3 – robbers get caught – talk about robbers and recap stealing. Link in good and bad characters work. Who are the police and what do they do? Research google for pictures (check these first)</p>
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	<p>drawings of animals and plants. Can explain why some things naturally occur and talk about changes in the world around them. Can discuss, drawing on knowledge from a variety of experiences, the similarities and differences observed between natural environments, e.g. community green spaces, parks.(UTW 61-66 months)</p>	<p>Confident to speak in a familiar group, will talk about their ideas/simple goals (PSED 61-66 months)</p>	<p>Caterpillar' story on a tray and cover with a blanket. Ask the children to guess how many are there, then double-check by counting. Remove one of the objects - can they say which one has been removed?</p> <p><b>Outdoor enhancement</b> Talk to the children about caring for minibeasts and wildlife in the local area.</p> <p>Consider having some minibeasts in the setting for children to care for and observe - caterpillars are ideal for this and provide lots of opportunities for observation and discussion about how to care for the caterpillars as they grow and change into butterflies.</p>	<p><b>Outdoor enhancement</b></p> <p>Hide different coloured butterflies around the outside area. Children have to try and find their chosen colour. The first one to find all of their butterflies is the winner. A selection of these Colour Words on Butterflies could be used.</p>		
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<p>Gross motor / fine motor skills</p>	<p><b>Gross motor skills</b> Have some flowing classical music available for the children to play, along with silk scarves for the children to use and pretend to fly like butterflies.</p> <p><b>Fine motor skills</b> Have green and red beads and thread available for children to make their own The Very Hungry Caterpillar necklaces.</p> <p><b>Fine motor skills</b> Encourage children to practise their cutting skills to create a The Very Hungry Caterpillar display by cutting out circles of green and red card/paper</p> <p><b>Fine motor skills</b> Have some small sorting fruits,</p>	<p><b>Gross motor skills</b> Have large sheets or blankets available for the children to wrap themselves up in and pretend to be a caterpillar in a cocoon.</p> <p><b>Fine motor skills</b> Have green and red playdough and selection of resources e.g. pipe cleaners, googly eyes, buttons, pom-poms etc. for making caterpillars.</p> <p><b>Outdoor enhancements</b> Hole punch some fresh leaves and provide string for the children to thread through the holes.</p>	<p><b>Gross motor skills</b> Encourage the children to explore moving as different stages of the life cycle, e.g. curl up small like an egg, wiggle like a caterpillar, twist and spin like a chrysalis and flap their arms like a butterfly.</p> <p><b>Fine motor skills</b> To develop fine motor skills, have some 'caterpillar eggs' (broad beans), tweezers and pots available for the children to sort and move the eggs from one pot to another.</p> <p><b>Fine motor skills</b> Use these Playdough Mats to encourage children to shape and mould story-themed models.</p>	<p><b>Gross motor skills</b> The 'Caterpillar Life Cycle Dance' activity, which can be found in the Adult Input Planning Pack to Support Teaching on The Crunching Munching Caterpillar, encourages children to create a sequence of movements to represent the life cycle of a caterpillar.</p> <p><b>Fine motor skills</b> Make some paper chain caterpillars! Cut some strips of coloured paper and join the ends together to make a loop. Add the next strip through the first and join the ends to make another loop. Continue adding loops to make</p>	<p><b>Gross motor skills</b> re read the story – verbally label the animals and describe eg. the cow is eating etc (introduce and recap verbs, (running, walking, catching, creeping, tiptoeing.) – can they act these out. Link the movements to the pages in the book how do they move when and why? <b>Fine motor skills</b> Using tweezers 1 minute challenge to sort the ladybirds and butterflies.</p> <p>Ladybirds – peeling the black spots off the ladybird and sticking them on.</p>	<p><b>Gross motor skills</b> <i>Role play bad cops.</i></p> <p><b>Gross motor skills</b> Construction – make a large barn.</p> <p>Write dance – to tell the story.</p> <p><b>Fine motor skills</b> Threading through animal shapes.</p>
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	<p>tweezers and pots available for the children to sort and move the fruits from one pot to another.</p> <p><b>Outdoor enhancements</b> Try water painting outside – encourage children to use brushes dipped into water to paint caterpillars and butterflies in an outside area.</p>		<p><b>Outdoor enhancements</b></p> <p>Explore circle shapes and provide templates for children to draw around and cut out to create their own caterpillar pictures.</p>	<p>caterpillars of different lengths.</p> <p><b>Fine motor skills</b> Provide finger paint for the children to use to create some fingerprint caterpillars!</p> <p><b>Outdoor enhancements</b></p> <p>Encourage the children to explore folding strips of paper into a zigzag shape to make caterpillars. They could also fold large shapes of paper to make butterfly wings!</p>		
Literacy	<p>Life cycle of a butterfly</p> <p>Ordering the butterfly- stick pictures- draw the egg, caterpillar, cocoon, butterfly</p>	<p>Fact file of a butterfly</p> <p>Research facts about butterfly</p> <p>Write about it</p> <p>What do they eat? It likes flower.</p>	<p>Retell the story</p> <p>Story map</p> <p>Write sentences Cvc words</p>	<p>Design their caterpillar</p> <p>Write about it Write sentences Cvc words</p>	Oasis Curriculum - Write stuff	Oasis Curriculum - Write stuff

	<p>Wring the life cycle of a butterfly Eggs hatch The caterpillar eats the food It makes a cocoon. It is a butterfly.</p> <p>cvc words</p> <p>initial sounds</p> <p>Egg Caterpillar Cocoon</p> <p>Writes simple phrases and sentences which can be read by themselves and others, with some words spelt correctly using appropriate strategies such as phonics and common exception words. (Writing 61-60 months)</p>	<p>It gets nectar Where do they live?</p>				
Phonics	RWI Scheme CVC words peg matching game	RWI Scheme Cvc wooden frames - segmenting/blending	RWI Scheme Pictures and captions sentence matching cards	RWI Scheme Pictures and captions writing frames	RWI Scheme Buried treasure game Treasure words and Fake words	RWI Scheme Magnetic fishing game wooden catch and count fun play alphabetic fishing toy



	Practicing tricky words	using chalks to write words				
Maths	<p><u>White Rose</u></p> <p><u>Building 9 &amp; 10 Time</u></p> <p><u>Topic Maths</u></p> <p><b><u>Indoor enhancement</u></b> Have this Days of the Week Matching Game available for the children to use.</p> <p>Encourage the children to count the food that The Very Hungry Caterpillar eats each day and in total.</p> <p><b><u>Outdoor enhancement</u></b> Use time vocabulary when talking about the life cycle, e.g. first, then, after, next.</p> <p>NCTEM Mastery- Comparison</p>	<p><u>White Rose</u></p> <p><u>Building 9 &amp; 10</u></p> <p>9 &amp;10</p> <p><u>Topic Maths</u></p> <p><b><u>Indoor enhancement</u></b> ladybird game – children to roll a dice &amp; put the corresponding spots on their ladybird. Extend learning by using two dice and adding the spots counting how many altogether?</p> <p><b><u>Indoor enhancement</u></b> Making a caterpillar with 9 circles? Making a caterpillar with 10 circles? Can you compare the two.?</p> <p><b><u>Outdoor enhancement</u></b> Print out and laminate numbers 0-</p>	<p><u>White Rose</u></p> <p><u>Building 9 &amp; 10</u></p> <p>Comparing numbers to 10</p> <p><u>Topic Maths</u></p> <p><b><u>Indoor enhancement</u></b> Print out and laminate a selection of numbers from this Numbers on Caterpillars 0 to 10 resource. Play ordering games, missing number games, matching and counting games, etc.</p> <p><b><u>Outdoor enhancement</u></b> Give the children some chalk and encourage them to draw and measure caterpillars of different lengths. They could draw on</p>	<p><u>White Rose</u></p> <p><u>Building 9 &amp; 10</u></p> <p>Bonds to 10.</p> <p><u>Topic Maths</u></p> <p><b><u>Indoor enhancement</u></b> Explore different ways of making 10 using these Butterfly Number Bonds to 10 Matching Cards.</p> <p>Ladybird Fingerprint Number bonds to 10 activity</p> <p><b><u>Outdoor enhancement</u></b> Encourage the children to go on a leaf hunt to collect leaves of different shapes and sizes.</p>	<p><u>White Rose</u></p> <p><u>Building 9 &amp; 10</u></p> <p>3D Shape</p> <p><u>Topic Maths</u> 3D Shape - What shape do we use to build the farm for the animals (cuboid, long cylinder)</p> <p>NCTEM Mastery- Subitising</p>	<p><u>White Rose</u></p> <p><u>Building 9 &amp; 10</u></p> <p>Pattern</p> <p><u>Topic Maths</u> Patters with animals – cow, horse, cow horse.</p> <p>Make butterfly wings using different shapes to make the patterns (shape and colour recognition).</p> <p>NCTEM Mastery- Composition</p>

		<p>10 from The Very Hungry Caterpillar Themed Numbers. Ask the children to order them on a washing line outside.</p> <p>NCTEM Mastery- Counting, ordinality and cardinality</p>	<p>pavement, paper or a dry wall or fence. Could measure the caterpillar using the cubes and compare numbers.</p> <p><b>Outdoor enhancement</b></p> <p>Encourage the children to help create a large Caterpillar Number Line!</p> <p>NCTEM Mastery- Comparison</p>	<p><b>Outdoor enhancement</b></p> <p>Talk about shapes, in particular circles, and encourage children to create a large caterpillar display.</p> <p>NCTEM Mastery- Composition</p>		
<p>Understanding the World</p>	<p><b>Drawing on practical experiences, books and personal observations, knows that living things live, grow and die. Choose to independently make observations of the natural world through comments / questioning, drawings and taking photographs.</b></p>	<p>Use the children's interest in the story as a springboard to finding out more about butterflies and food. Research on the Internet using a search engine</p> <p><b>Indoor enhancement</b> Use a paint/drawing program on the IWB for children to draw pictures of the Very Hungry Caterpillar,</p>	<p>Share this Butterfly Life Cycle Video PowerPoint with the children. Use it as a prompt for discussion and also to find out about children's prior learning about this topic.</p> <p><b>Indoor enhancement</b></p>	<p><b>Indoor enhancement</b></p> <p>Use a paint/drawing program on the IWB for children to draw pictures of the life cycle of a butterfly or caterpillar.</p>	<p><b>Indoor enhancement</b></p> <p>Role play – farmers kitchen animals. (Farmers, police officer, Hefty Hugh characters, animals)</p> <p><b>Outdoor enhancement</b></p>	<p><b>Indoor enhancement</b></p> <p>Small world farm</p>

	<p>Life cycle of a human- Talk about what the children were like when they were babies. How have they grown since then? How do they think they will look as an adult? Encourage them to draw a picture of what they might look like as an adult.</p> <p>Look at the life cycle of a butterfly with the children. You could start by showing the children this Video PowerPoint. There are many other butterfly life cycle resources here.</p> <p><b><u>Indoor enhancement</u></b> Set up a small world version of the story to encourage children to retell it. This Small World Background might come in handy. You could also use a selection of logs, magnifying glasses, plastic butterflies,</p>	<p>the butterfly or the different foods he eats.</p> <p><b><u>Outdoor enhancement</u></b> Provide magnifying glasses so that the children can search for caterpillars and other minibeasts</p>	<p>Set up a small world version of the story 'The Crunching Munching Caterpillar'. This Small World Background might come in handy. You could also use a selection of logs, magnifying glasses, plastic butterflies, leaves and non-fiction books about butterflies and their life cycle. These Crunching Munching Caterpillar Stick Puppets could also be useful.</p> <p><b><u>Outdoor enhancement</u></b> Encourage children to use a digital camera to record their findings of any caterpillars, eggs or butterflies.</p>	<p><b><u>Indoor enhancement</u></b> Encourage children to talk about the life cycle of a butterfly and cut and stick the pictures into the correct order using these Butterfly Life Cycle Activity Sheets.</p> <p><b><u>Outdoor enhancement</u></b> Provide a Bee-Bot and encourage children to draw maps and program the Bee-Bot to visit flowers and explore how to make the Bee-Bot move.</p>	<p>Making stables - farmers construction -Can you make a barn s Hefty Hugh cannot get through.</p>	
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	<p>leaves and non-fiction books about butterflies and their life cycle</p> <p><b>Outdoor enhancement</b> Encourage children to use a digital camera to record any caterpillars or butterflies they see.</p>					
<p>Expressive Arts and Design</p>	<p><b>Indoor enhancement</b> Have junk modelling materials available for children to make model caterpillars, butterflies or the different foods.</p> <p><b>Indoor enhancement</b> Provide clay, salt dough or playdough for the children to use to make model caterpillars.</p> <p><b>Outdoor enhancement</b> Provide construction bricks for the children to use to</p>	<p><b>Indoor enhancement</b> The very hungry caterpillar -Fruit printing</p> <p><b>Indoor enhancement</b> Create some symmetrical butterfly paintings by folding this Butterfly Outline in half, dabbing some colour paint onto one wing and then pressing the sides together. Encourage the children to talk about the different colours they can see</p> <p><b>Outdoor enhancement</b></p>	<p>Encourage children to explore colour mixing to create different colours and shades. Challenge children to paint butterflies of different colours by exploring what happens when different colours are mixed together.</p> <p><b>Indoor enhancement</b> Provide a selection of circular objects (beads, bottle tops, wooden rings,</p>	<p>Using a simple script of the story, read it aloud whilst the children move and act it out.</p> <p>Children could create some butterfly life cycle pictures using different types/shapes of pasta, e.g. twists for the chrysalis, bows for the butterflies, macaroni for the caterpillars and little shells for the eggs.</p>	<p><b>Indoor enhancement</b> Modelling/junk area: containing beads, buttons, straws, pompoms &amp; playdough for children to make ladybirds.</p> <p><b>Outdoor enhancement</b> Park Police station with dress up, telephones, note pads, pencils, report forms.</p>	<p><b>Indoor enhancement</b> Map drawing – drawing a plan of the robbery.</p> <p><b>Indoor enhancement</b> Collage of their favourite animals</p> <p><b>Outdoor enhancement</b> Construction: Traps – can you make a trap to help the police catch the baddies? How does your trap work?</p>

	<p>build caterpillars of different lengths.</p> <p><b><u>Outdoor enhancement</u></b> Provide paper and pencils for the children to make observational drawings of any caterpillars and butterflies they see.</p>	<p>Encourage the children to make some temporary caterpillar and butterfly models using natural materials e.g. leaves, flowers, petals and feathers. Challenge them to make models and sculptures and record their work by taking photos of their finished creations</p> <p><b><u>Outdoor enhancement</u></b> Use percussion instruments to make sounds to accompany different parts of the story. Encourage the children to think about which instrument would be best for each stage and how they should be played (quiet/loud, slow/fast).</p>	<p>bracelets, buttons, etc.) for the children to create their own caterpillars with.</p> <p><b><u>Outdoor enhancement</u></b> Encourage the children to make some temporary butterfly or caterpillar models using natural materials, e.g. leaves, flowers, petals and feathers. Challenge them to make models and sculptures and record their work by taking photos of their finished creations.</p>	<p><b><u>Indoor enhancement</u></b> In the painting area, put images from the story on display to encourage the children to paint story-themed paintings. These Display Posters could be used.</p> <p><b><u>Outdoor enhancement</u></b> The 'Caterpillar Life Cycle Dance' activity, which can be found in the Adult Input Planning Pack to Support Teaching on The Crunching Munching Caterpillar, encourages children to create a sequence of movements to represent the life cycle of a caterpillar.</p>	<p><b><u>Outdoor enhancement</u></b> Mini-beast hunt</p>	

				<p><b>Outdoor enhancement</b></p> <p>Have some flowing classical music available for the children to play, along with silk scarves for the children to use and pretend to fly like butterflies.</p>		
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