# The Very Hungry Caterpillar



# **Key Vocabulary**

Caterpillar

Egg

Cocoon

Butterfly

Salami

Pickle

Watermelon

# We will be...

Looking at a life cycle of a butterfly. Ordering the pictures and writing a life cycle of a butterfly.

Fact file about a butterfly – researching facts about a butterfly.

What do butterflies eat?

Where do butterflies live?

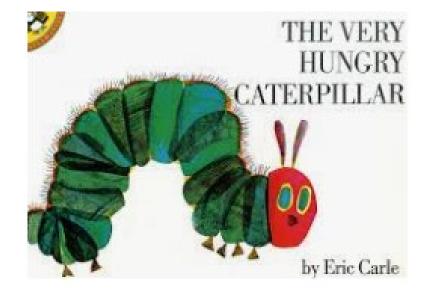
Writing sentences, cvc words and captions.

# Things to do at home

Make caterpillars and butterfly models using natural materials e.g leaves, flowers, and petals.

Explore moving different stages of the life cycle, e.g curl up small like an egg, wiggle like a caterpillar, twist and spin like a chrysalis and flap their arm

like a butterfly.



## **Key Texts**





The Very Hungry Caterpillar by Eric Carle

### Horizons

Research the life cycle of a butterfly and draw the life cycle.

#### Personal, Social and Emotional Development

Discuss how knights must have felt going into battle.

Knights were brave – can you think of a time you had to be brave? What makes you feel scared?

Talk about what it would be like to be King or Queen for the day – how would you feel, what would you do, how would others feel?

Discuss the feelings of others in stories e.g. the knight, the princess, the dragon.

#### **Physical Development**

Build castles using different materials – how tall can you build it? Can it be built on a large scale outdoors?

Create a maze for the knight to work it's way through

Use fine motor skills to make crown jewels for the King and Queen

#### **Communication and Language**

Using the new vocabulary in context, encouraging whole sentences. Use images to discuss and provide context.

Retell key texts and traditional stories – provide props and resources

Share artefacts – shield, sword, arrow – to discuss and describe

#### **Literacy**

Share key texts linked to the topic Create "sword pens" with handles to encourage writing Write a diary

Use topic based vocabulary Writing with quills Label parts of a castle

Stick puppets and story sacks to retell key texts and traditional stories Play "cross the moat" with CVC words to jump on and read Write a story about a knight

#### **Maths**

Make and measure a tall castle

Use different shapes to build a castle – rotating and problem solving

Make a pattern for a shield

How many turrets can the castle have?

#### **Understanding of the world**

Small world play Drawing a map of the castle and grounds

Castle role play Design and build a castle

How has life changed? Do we still have knights now?

Research different parts of a castle

Discuss images of castles then and now, what has happened? Compare a knights armour

#### **Expressive Arts and Design**

Design and create shields with different emblems – use a variety of resources and textures

Castle themed role play and create props e.g. sword, shield, helmet

Listen to medieval music and notices the differences to music today. How does it make us want to move?

## **Suggested Resources**

Castles and Knights small world figures and objects

Real artefacts to share and discuss

Images and non-fiction texts regarding castles, knights, Kings and Queens

Role play items and costumes