

## Why do we teach history and what does it look like in our school?

It is our firm belief at Oasis Academy Fir Vale that history is essential for our pupils to understand and have opportunities to observe a variety of changes throughout time. We aim to develop their sense of belonging through looking at the past, finding inspiration through the lives of others and reflecting on personal history. Our intention is to provide opportunities for the pupils to understand the uniqueness of different societies and the challenges faced by groups of people at different periods in time. Through the teaching of history our pupils will gain the knowledge, skills and understanding that enables them to ask questions, think logically and critically and make judgements about arguments and evidence. At the core of our history intent is the importance of high-quality teaching which provides children with consistent and logical knowledge of what Britain and the wider world was like in the past.

We achieve this by using photographs, diary entries and timelines which supports acquisition of knowledge. Our pupils learn how changes and events have affected and influenced life today. Florence Nightingale and Mary Seacole are a focus in key stage 1 as significant individuals in the development of nursing and medicine. In key stage 2 children learn about The Battle of York between the Vikings and Saxons and children also study World War 2. To develop knowledge and understanding effectively, we have invested in relevant, high quality, purposeful artefacts for different eras in history. This helps to bring the subject alive and provides prompts for questioning, discussion and ensuring experiences are memorable. We make our history about real people and real events. For example, Year 2, children learn about The Great Fire of London and working together. Our cross-curricular links support learning and the application of skills in both English and geography.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 People	Changes in living memory. <b>What was I like as a baby? Sorting items into baby and now</b>	Events beyond living memory. <b>What was my Grandma and a Grandad's favourite toy? Compare with current.</b>	Britain's settlement by Anglo-Saxons The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <b>Who were the Anglo-Saxons? Who was Alfred the Great?</b>	A study of an aspect or theme in British history that extends knowledge beyond 1066 <b>Cholera outbreak</b>	The achievements of the earliest civilisations <b>Ancient Egypt.</b>	A significant turning point in British history <b>World War</b>
Autumn 2 Structures		Events beyond living memory that are significant nationally or globally <b>Great fire of London</b>	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. <b>Who were the Vikings? What was life like in Viking Britain? What happened to the Vikings and the Anglo-Saxons?</b>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <b>Homes through the ages</b>		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <b>Industrial revolution</b>

<b>Spring 1 Science</b>	Look at the lives of significant individuals in the past who have contributed to national and international achievements <b>Mary Seacole</b>	Look at the lives of significant individuals in the past who have contributed to national and international achievements <b>Florence Nightingale</b>		A study of an aspect or theme in British history that extends knowledge beyond 1066 <b>Ancient Greece –a study of Greek achievements and their influence on the western world - history of the Olympics</b>	A local history study – a site dating from a period beyond 1066 that is significant in the locality <b>Study the impact of the Bubonic plague on the village of Eyam</b>	A significant turning point in British history <b>Titanic</b>
<b>Spring 2 Food</b>		Changes within living memory to reveal aspects of change in National life <b>History of bread</b>		A non-European society that provides a contrast – Mayan Civilisation <b>History of chocolate</b>		
<b>Summer 1 Animals</b>	History Week	History Week	History Week	History Week	History Week	History Week
<b>Summer 2 Places</b>		Taught about changes in living memory <b>Seaside in the past</b>	Changes in Britain from the Stone Age to the Iron Age			