

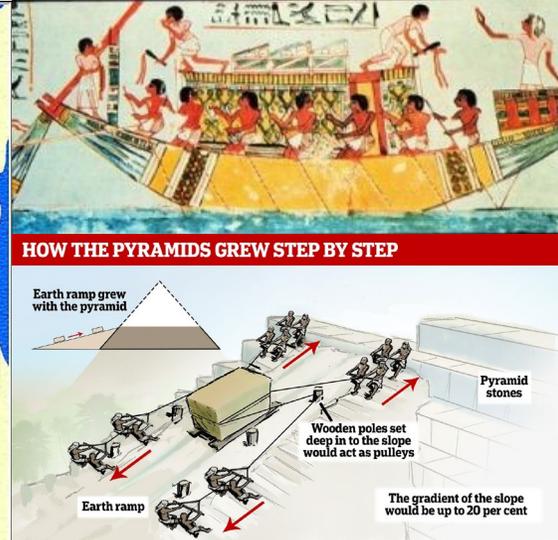
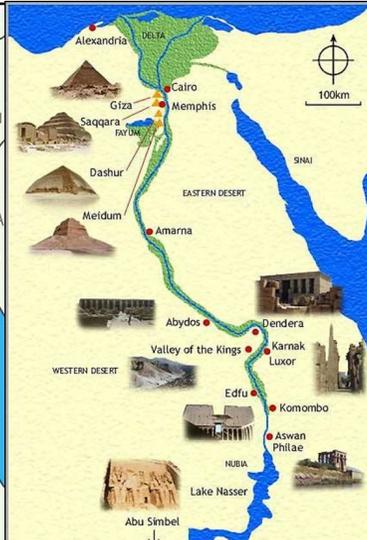
Year 5: Ancient Egypt

What should I already know?

Geography- the study of the physical features of the Earth and human impact on the environment.

N/C -Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.

Powerful knowledge



Significant dates, people and places

Egypt is found in the continent Africa.

A compass has eight points. N,NE,E,SE,S,SW,W,NW.

The capital city Cairo is found in the NE of the country.

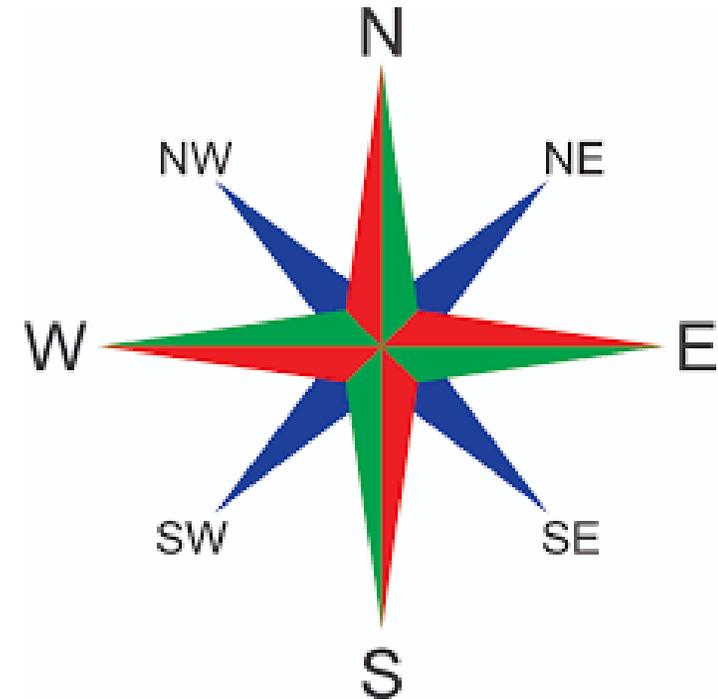
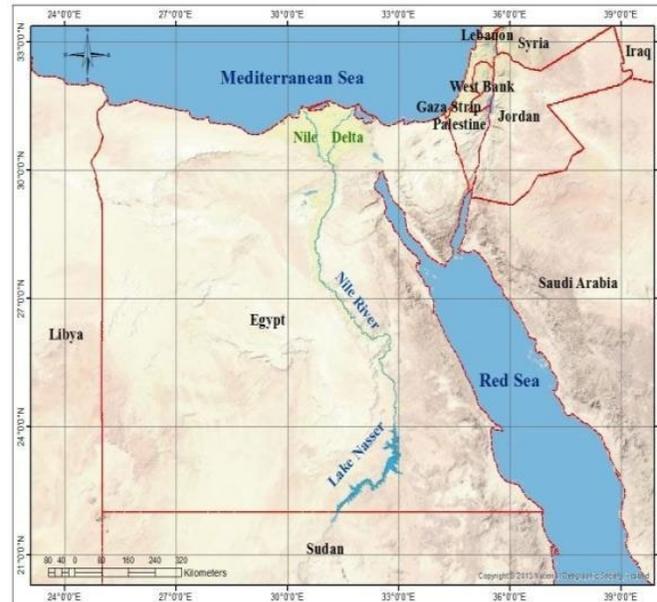
The River Nile runs through the county vertically.

Interesting facts: To the ancient Egyptians themselves, their country was simply known as Kemet, which means 'Black Land', so named for the rich, dark soil along the Nile River where the first settlements began.

Glossary/Key Events

Compass	A device which shows the direction you are going in, with eight points (N,NE,E,SE,S,SW,W,NW)
Globe	The Earth
Symbols	A mark used to represent an object
Grid references	a map reference indicating a location in terms of a series of vertical and horizontal grid lines identified by numbers or letters.
Atlas	a book of maps or charts.
Key	A system of showing what a symbol means

Key features



Geography- Ancient Egypt Year 5

National Curriculum Objectives: <ul style="list-style-type: none"> Use maps, atlases, globes and digital computer mapping to locate countries. Use the 8 points of the compass, 4 and 6 figure grid references, symbols and key to build their knowledge of the UK and wider world. 			Prior Objectives: <i>Begin to use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</i>		
Lesson 1  Skill - Locate.  Knowledge - Egypt is in the continent Africa.	Lesson 2  Skill - Identify.  Knowledge - . Compass directions	Lesson 3  Skill - Explain  Knowledge - The Pyramids are found in Egypt.	Lesson 4  Skill - Grid references  Knowledge - Across the corridor and up the stairs	Lesson 5  Skill -  Knowledge -	Lesson 6  Skill -  Knowledge -
<u>WALT: Locate Egypt and its capital city.</u> WILF: Use atlases. Use Digimaps Identify where we would find Egypt in relation to the UK. Lesson: Introduce children to the digimap software. We are going to be looking at Egypt but first let us identify the UK. What continent would we find the UK in. Get the children to then look for Egypt, what continent is Egypt found in. What is the capital city of Egypt, what is the flag of Egypt? Children can use digimaps to explore the country as well as atlases and their iPad. Recording: Pictures. Practical.	<u>WALT: Identify Cairo, Luxor and the Nile</u> WILF: Locate these places. Mark them on the map. Use compass directions to write where they are found. Lesson: Recap the lesson before. Children to be introduces to the 8 points of a compass. Get children to actively move to different points in the room. North, South West ect. This lesson is about identify key places and explaining how they relate to each other. When the children find a place, they need to mark it on their own Egypt map. They can create symbols and a key for each place. This map will then be used to mark the pyramids on later. When children have found Cairo, Luxor and the Nile.	<u>WALT: Identify where the pyramids are found</u> WILF: Find the pyramids. Mark them on the map. Explain why the pyramids might be located there. Lesson: Recap prior learning. Lets locate the pyramids. The children can find them for themselves and mark them on their map made last lesson. Add to the key. Once this has been done children need to use their prior Geography knowledge to work out why the pyramids were built there. The pyramids were built near physical geography of the river. Why do you think it was? It was built near the Nile to make moving the stone easier. Recording: Add to the map.	<u>WALT: Use grid references to locate places on the map</u> WILF: Use a map of Egypt Find landmarks Write the grid references Lesson: On a map of Egypt children are going to learn about reading grid references. Overlay a map with the grid markings and the key buildings. Show children how we identify where a place is located by going along the bottom and up the stairs. They children then need to identify at what grid reference all the things they have found previously can be discovered. They can then create a treasure map or hunt around Egypt using grid references and compass directions.	<u>WALT:</u> WILF: Lesson: . Recording:	<u>WALT:</u> WILF: Lesson: . Recording:

	<p>They need to describe where they are found in relation to each other using the compass references.</p> <p>Recording: On a map of Egypt</p>	<p>Write an explanation of the location of the pyramids.</p>	<p>Recording: Treasure hunt</p>		
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Assessment:

Key Vocabulary:

Compass, globe, symbols, key, grid reference, atlas