













History Year 4 - Cholera outbreak

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| National Curriculum Objectives: A study of an aspect or theme in British history that extends knowledge beyond 1066 • | | | Prior Objectives: -changes in history -awareness of the past using common words and phrases relating to the passing of time | | |
| Lesson 1  Skill - develop an awareness and understanding of the past  Knowledge -to know about diseases | Lesson 2  Skill - develop an awareness and understanding of the past  Knowledge - know why the disease occurred | Lesson 3  Skill make comparisons  Knowledge - know why the disease spread more in some places | Lesson 4  Skill -  Knowledge - | Lesson 5  Skill -  Knowledge - | Lesson 6  Skill -  Knowledge - |
| <p><u>WALT:</u> to understand cholera is a disease which originated a long time ago</p> <p><u>WILF:</u> -to know what a disease is -to know through what cholera generally spread (water) through</p> <p>Lesson: Children to look at the word 'disease' on the board Who can say the word? Can anyone explain what it means?</p> <p>Put the names of more diseases on the board - read together with the children - do they know what they are? If not explain they are diseases and what a disease is</p> <p>-We are going to look at cholera.</p> <p>Look at the given picture together and discuss 1 or 2 potential issues for health and why.</p> | <p><u>WALT:</u> to understand how and why cholera spread</p> <p><u>WILF:</u> - to know what health hazards were caused by cholera - to know cholera could have affected anyone</p> <p>Lesson: Together as a class watch the video on cholera https://www.youtube.com/watch?v=jG1VNSCsP5Q Stop the video at intervals. On a large sheet of paper in small groups' children to draw or write the main points of what they have seen with question prompts from the teacher.</p> <p>Using the same picture from last lesson and the notes made from the video have a look what the children think caused cholera. Children feedback to teacher to write answers on whiteboard</p> <p>Recording: Children feedback to teacher to write answers on whiteboard</p> | <p><u>WALT:</u> to understand why there was more spread of the disease in some areas</p> <p><u>WILF:</u> -- to know poor hygiene was a cause of cholera- to know poor housing affected the spread too</p> <p>Lesson: https://www.bbc.co.uk/bitesize/guides/z2d68mn/revision/2 https://www.youtube.com/watch?v=jG1VNSCsP5Q https://www.youtube.com/watch?v=TLpzHHbFrHY</p> <p>on the given sheet of paper in pairs children to put on side all the things which made cholera spread - on the other side to write why in some areas cholera might not be as prevalent -add drawings if they want. Children can use information from any/all of above videos</p> <p>-</p> | <p><u>WALT:</u></p> <p><u>WILF:</u> Lesson: - - -</p> <p>Recording:</p> | <p><u>WALT:</u></p> <p><u>WILF:</u> Lesson - - -</p> <p>Recording:</p> | <p><u>WALT:</u></p> <p><u>WILF:</u> Lesson - - -</p> <p>Recording:</p> |

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| <p>Working in pairs on the sheet label hazards and anything children think could cause disease or are not clean</p> <p>Recording: Working in pairs on the sheet label hazards and anything children think could cause disease or are not clean</p> | <p>children to think who cholera affected and give reasons for their answers.</p> <p>TA to take pictures of children working in groups and video answer session.</p> | <p>Recording: Share work/posters with the class - is there any more we can add to the work we have seen.</p> <p>As a class children to make suggestions as to what could have been done to reduce the spread of cholera.</p> | | | |
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Assessment: prior knowledge, work in books, fact files
Key Vocabulary: Sanitation, hygiene, change, time, sewage, treat, clean

Year 4 : Cholera outbreak

What should I already know?

- History refers to the passing of time
- Common words related to the passing of time
- How to ask and answer question

History -learning about past events people and decisions

N/C - A study of an aspect or theme in British history that extends knowledge beyond 1066

Powerful knowledge



Significant dates, people and places

1831

Cholera first appeared in Britain

1832

Cholera arrived in London

1854

Cholera ravaged the streets of Soho

John Snow

A reclusive doctor who refused to believe a bad smell was the cause of the disease

Reverend Henry Whitehead

Helped find evidence that cholera was spread through water.

The Great Stink

During 1858 the smell of untreated sewage overwhelmed people in London

Interesting fact - cholera originated from an epidemic in Bengal and was brought to Britain by seamen from Hamburg

Glossary/Key Events

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| sanitation | Conditions relating to public health especially clean water |
| sewage | Waste water and excrement conveyed in sewers |
| disease | A disorder of structure or function in a human, animal or plant |
| When did cholera first arrive in Britain? | Cholera first arrived in Britain in 1831 and arrived in London in 1832 |
| Who was John Snow? | He was a doctor who did not believe that a bad smell was causing the disease |
| What did Reverend Henry Whitehead help with? | He helped find evidence to prove cholera was spread through drinking contaminated water. |
| Where did people get their water from? | Houses were supplied with water from the river Thames and it was polluted. People also got water from wells. |
| What did cholera start with? | Cholera would usually start with diarrhoea. |

Key people



Bexley Cholera Prevention Poster, 1831

Bexley, Kent.
Cholera Morbus.

ADVICE TO FAMILIES for the Prevention and Cure of this dreadful Malady, as extracted from the London Gazette, the 20th of October, 1831.