

Why do we teach Spanish and what does it look like in our school?

At Oasis Academy Fir Vale we are passionate that learning another language supports pupils to develop a deeper understanding of their home language and the building blocks which form this. We know that learning a foreign language reinforces fluency and understanding of grammar, sentence structure and verbal precision. Learning Spanish also provides pupils with an opening to another culture. It not only provides a firm foundation for their Year 7 Spanish lessons at their secondary school, it also prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English.

Pupils are encouraged to compare their own culture with Spanish traditions, which deepens respect and an understanding of the wider world. When pupils start learning Spanish in Year 3, they are generally all starting at the same point which supports self-confidence. Our curriculum provides opportunities to apply the skills of listening, speaking, reading, and writing in another language. Accessible teaching strategies are used to motivate all pupils to learn. Weekly good quality teaching enables pupils to express their ideas and thoughts in another language and respond to others, both in speech and in writing. Bilingual texts are available for pupils to access during class library time.

Progression grid

	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Greetings and Spanish culture</p> <p>NC Links:</p> <p>Listen and respond to simple rhymes, stories, and songs.</p> <p>Listen attentively and understand everyday words.</p> <p>Recognise conventions of politeness.</p> <p>Locate country/countries where the language is spoken.</p> <p>Identify social conventions in other cultures.</p> <p>Practice new language with a friend.</p>	<p>Memorisation & storytelling</p> <p>NC Links:</p> <p>Memorise and present a short spoken text.</p> <p>Read some familiar words aloud and pronounce them accurately.</p> <p>Use question forms.</p> <p>Apply phonic knowledge of the language to support reading and writing.</p>	<p>The Enormous Turnip</p> <p>NC Link:</p> <p>Listen attentively and understand more complex phrases and sentences.</p> <p>Re-read frequently a variety of short texts.</p> <p>Recognise the typical conventions of word order in the foreign language.</p> <p>Use a dictionary or a word list.</p>	<p>Es & the Hare and the Tortoise</p> <p>NC Links:</p> <p>Perform simple communicative tasks using short sentences.</p> <p>Recognise some familiar words in written form.</p> <p>Use the context of what they see/ read to determine some of the meaning.</p> <p>Practice new language with a friend.</p> <p>Recognise words which the teacher mouths silently.</p> <p>Play games to aid memorisation.</p>
Autumn 2	<p>Greetings and classroom instructions</p> <p>Christmas</p> <p>NC Links:</p> <p>Listen and respond to simple rhymes, stories, and songs.</p> <p>Listen attentively and understand everyday words.</p> <p>Recognise conventions of politeness.</p> <p>Identify social conventions in other cultures.</p> <p>Practice new language with a friend.</p> <p>Use actions to aid memorisation.</p>	<p>Me llamo / Spanish names</p> <p>Christmas</p> <p>NC Link:</p> <p>Listen for specific words and phrases.</p> <p>Ask and answer questions with a partner.</p> <p>Read and understand a range of familiar written phrases.</p> <p>Write simple words and phrases using a model and some words from memory.</p> <p>Learn about festivals & celebrations in different cultures.</p>	<p>Numbers 1-10 and tengo</p> <p>Christmas</p> <p>NC Links:</p> <p>Prepare and practice a simple conversation, reusing familiar vocabulary.</p> <p>Listen attentively.</p> <p>Write words, phrases, and short sentences, using a reference.</p> <p>Practice new language with a friend.</p> <p>Learn about festivals &</p>	<p>Tambien</p> <p>Christmas</p> <p>NC Links:</p> <p>Listen and respond to stories</p> <p>Recognise and respond to sound patterns and words</p> <p>Perform simple communicative tasks.</p> <p>Practice new language with a friend.</p> <p>Use the context of what they see to determine meaning.</p>

			celebrations in different cultures.	
Spring 1	<p>Animals</p> <p>NC Links:</p> <p>Perform simple communicative tasks using single words (recall and retain new vocabulary)</p> <p>Listen attentively and understand everyday instructions and everyday classroom language.</p> <p>Imitate pronunciation of sounds.</p> <p>Use actions to aid memorisation.</p> <p>Use gestures to show they understand.</p>	<p>Soy and Mi mamá story</p> <p>NC Links:</p> <p>Listen for specific words and phrases.</p> <p>Follow short familiar text, listening and reading at the same time.</p> <p>Use context and previous knowledge to determine meaning and pronunciation.</p> <p>Use mental associations to help remember words.</p>	<p>Age</p> <p>NC Links:</p> <p>Listen for specific words and phrases.</p> <p>Ask and answer questions with a partner.</p> <p>Read and understand a range of familiar written phrases.</p> <p>Write simple words and phrases using a model and some words from memory.</p> <p>Learn about festivals & celebrations in different cultures</p>	<p>Numbers 1-15</p> <p>NC Links:</p> <p>Recognise and respond to sound patterns and words.</p> <p>Recognise some familiar words in written form.</p> <p>Identify specific sounds, phonemes and words.</p> <p>Play games to aid memorisation.</p>
Spring 2	<p>Numbers and Plurals</p> <p>NC links:</p> <p>Perform simple communicative tasks using single words (recall and retain new vocabulary)</p> <p>Listen attentively and understand everyday instructions and everyday classroom language.</p> <p>Imitate pronunciation of sounds.</p> <p>Use actions to aid memorisation.</p> <p>Use gestures to show they understand.</p>	<p>Colours and Aliens story Easter</p> <p>NC Links:</p> <p>Ask and answer questions.</p> <p>Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.</p> <p>Read and memorise words.</p> <p>Use question forms.</p> <p>Listen for sounds, rhymes, and rhythm.</p> <p>Use context and previous knowledge to determine meaning and pronunciation.</p>	<p>Definite (el, le, los, las) and indefinite articles (un, una)</p> <p>Easter</p> <p>NC Links:</p> <p>Recognise and respond to sound patterns and words.</p> <p>Imitate pronunciation of sounds.</p> <p>Identify specific sounds, phonemes, and words.</p> <p>Recognise some familiar words in written form.</p> <p>Compare the language with English.</p>	<p>Days of the Week</p> <p>Easter</p> <p>NC Links:</p> <p>Recognise and respond to sound patterns and words.</p> <p>Recognise some familiar words in written form.</p> <p>Experiment with the writing of simple words.</p> <p>Identify specific sounds, phonemes and words.</p> <p>Play games to aid memorisation.</p>
Summer 1	<p>Connectives and simple sentences</p> <p>NC links:</p> <p>Recognise and respond to sound patterns and words.</p> <p>Perform simple communicative tasks using phrases and short sentences.</p> <p>Imitate pronunciation of sounds.</p> <p>Recognise commonly used rhyming sounds.</p> <p>Recognise some familiar words in written form.</p>	<p>Colours and opinions</p> <p>NC Links:</p> <p>Ask and answer questions on several topics.</p> <p>Read and understand a range of familiar written phrases.</p> <p>Write simple words and phrases using a model or working from memory.</p> <p>Apply phonic knowledge to support reading and writing.</p> <p>Use context & previous knowledge to determine meaning.</p>	<p>Quisiera</p> <p>NC Links:</p> <p>Perform simple communicative tasks using short sentences.</p> <p>Recognise some familiar words in written form.</p> <p>Use the context of what they see/ read to determine some of the meaning.</p> <p>Practice new language with a friend.</p> <p>Look at the face of the person speaking and listen attentively.</p> <p>Play games to aid</p>	<p>Revision and raps</p> <p>NC Links:</p> <p>Perform simple communicative tasks using single words, phrases, and short sentences.</p> <p>Experiment with the writing of simple words.</p> <p>Identify specific sounds, phonemes, and words.</p> <p>Imitate pronunciation of sounds.</p> <p>Practice new language with a friend.</p>

		Use a dictionary to look up meanings	3memorization.	
Summer 2	<p style="text-align: center;">Gender</p> <p>NC links:</p> <p>Recognise and respond to sound patterns and words.</p> <p>Imitate pronunciation of sounds.</p> <p>Identify specific sounds, phonemes, and words.</p> <p>Recognise some familiar words in written form.</p> <p>Compare the language with English.</p>	<p style="text-align: center;">Word order of adjectives and opinions</p> <p>NC Links:</p> <p>Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.</p> <p>Write simple words and phrases using a model and some words from memory.</p> <p>Read and memorise words. Reinforce and extend recognition of word classes.</p> <p>Recognise and apply simple agreements.</p>	<p style="text-align: center;">The connective 'Pero'</p> <p>NC Links:</p> <p>Perform simple communicative tasks using short sentences.</p> <p>Recognise some familiar words in written form.</p> <p>Use the context of what they see/ read to determine some of the meaning.</p> <p>Practice new language with a friend.</p> <p>Recognise words which the teacher mouths silently.</p> <p>Play games to aid memorisation.</p>	<p style="text-align: center;">Barcelona</p> <p>NC Links:</p> <p>Use the context of what they see/read to determine some of the meaning.</p> <p>Identify social conventions at home and in other cultures.</p> <p>Recognise some familiar words in written form.</p> <p>Make direct or indirect contact with the country/countries where the language is spoken.</p>