

Year 1

Topic	Autumn 1 Dinosaurs	Autumn 2 Seasons	Spring 1 Superheroes	Spring 2 Animals	Summer 1 Homes	Summer 2 Woodlands
Core texts	Stomp Chomp Dinosaur, dinosaur poem Dinosaurs Galore Harry and the bucket full of dinosaurs	Bonfire night poem By the light of the Harvest moon Oliver's vegetables Guess how much I love you Autumn Stick man	Supertato Superpants Super Daisy	The great pet sale Lost and found Meerkat mail	3 little pigs Hansel and Gretel Great fire of London information book	Percy the park keeper Little red riding hood The gruffalo
First hand experience (hook)	Dinosaur eggs	Autumn walk	Superhero visit to class	Sam safari visit to school	Visit to Bishop's House	Forest school day
Fabulous Finish	Museum show and tell	Vegetable soup	Superhero party	Animal art gallery	Great fire of London model	Nature scavenger hunt – something green, a beautiful rock, something fuzzy...
Vocabulary development	Near, far, left, right, north, south, east, west, map, symbol, compass Carnivores, herbivores, omnivores Big, little, large, small, tall, short Body parts – head, neck, eyes, feet, wings, teeth, tail, claws Colours	Map, symbol, key, compass Vegetable names, cut, chop, mix, stir, blend Days of the week Months of the year Seasons Cloud, sun, wind, rain, snow, temperature, degrees, hot, cold, mild, warm, chilly Shade, mix, light, dark, pale	Head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth Senses Paper, wood, plastic, water, float, sink, light, heavy	Fish, amphibians, reptiles, birds, mammals, pets, animal names Carnivores, herbivores, omnivores	Cutting, shaping, joining, finishing Hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy, waterproof/not waterproof, absorbent/not absorbent, opaque/transparent, brick, paper, fabric, elastic, foil Tudor, home, house, building, shop, bakery Paper, wood, plastic, metal, glass	Deciduous, evergreen, plant, tree, roots, leaves, flowers, blossom, petals, fruit, bulb, seed, trunk, branches, stem City, town, village, factory, farm, house, office, shop Home, building, shop, church, mosque, street
Language function and structure (speak well wheel)	Describing Sequencing	Describing Sequencing	Describing Retelling Predicting (science/DT)	Describing Comparing and contrasting	Retelling Comparing and contrasting Explaining	Describing Comparing and contrasting Predicting

Writing	Labels & captions	Lists & instructions	Questions – superhero visit Character description Invitation	Animal fact files linked to visitors Post cards	Recount of visit	Setting description
GPS	Sentence Capital letter, finger space, full stop Adjectives and nouns	'and' Plural suffix 's' Adjectives and nouns Spelling days of the week	Question marks Capital letters for proper nouns Exclamation marks Plural suffix 's' and 'es'	Time adverbials Adjectives & noun phrases Plural suffix 's' and 'es'	Suffix – ing, ed, Suffix – er, est	Adjectives & noun phrases Conjunctions
Maths (White Rose)						
Maths topic links	Size – footprints, teeth Position & direction – dinosaur hunt	Weighing and measuring – soup Measuring & time – daily weather chart	Calculation - code cracking	Measuring- height, length Money & time – role play	Measuring- height, length Money – bakery	Position and direction
Role play	Dinosaur dig Dinosaur small world	Home corner – cooking focus	Superhero HQ	Pet shop Vets	Bakery	Estate agents
Science – topic links • Scientific enquiry skills	<ul style="list-style-type: none"> identifying and classifying Identify and name a variety of common animals that are carnivores, herbivores and omnivores Naming and sorting dinosaurs Venn and Carrol diagrams	<ul style="list-style-type: none"> observing closely, using simple equipment Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies Home made rain gauge Daily weather chart & report daily using UK map, weather icons, days of the week labels Distinguish between an object and the material from which it is made Describe the simple physical properties of a variety of everyday materials	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Sense activities – taste test, smelling pots, listening challenge, feely bags <ul style="list-style-type: none"> performing simple tests using their observations and ideas to suggest answers to questions Identify and name a variety of everyday materials, including	<ul style="list-style-type: none"> identifying and classifying Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Describe and compare the structure of a variety of common animals Naming and describing different animals – Sam Safari visit, information books, online Fur, feathers, scales sorting True/False games A special delivery from Antarctica – Penguin	<ul style="list-style-type: none"> asking simple questions and recognise that they can be answered in different ways Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties	<ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees. Sorting – leaves, petals, roots, stem CD box bean shoot growing Label the parts of a plant Types of leaf hunt

		What melts in the sun experiment?	wood, plastic, glass, metal, water, and rock Which material makes the best Superhero cape? Can you build a floatation device for a superhero?		Investigation: Material hunt Material sorting Which roof is the most waterproof? 3 little pigs	
Science Rising Stars	Who am I?	Celebrations	Polar adventures	On safari	Treasure island	Holiday
Art or Design and Technology	To develop a wide range of art and design techniques in using colour, pattern, line, shape Kandinsky – squares with concentric circles Select from and use a range of tools and equipment to perform practical tasks: cutting, joining Joining techniques dinosaur skeleton	Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from School garden area Vegetable soup To develop a wide range of art and design techniques in using colour, form, texture Mixing colours and shades – orange and brown Autumn colours twig wrapping Observational drawings of a pumpkin (inside)	Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups Select from and use a range of tools and equipment to perform practical tasks Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Which material makes the best Superhero cape? Can you build a floatation device for a superhero?	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Animal patterns- pastels, paintings Clay animals Sketching	To develop a wide range of art and design techniques in using colour, line, shape and space Silhouettes Build structures, exploring how they can be made stronger, stiffer and more stable Building Tudor houses using different materials Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Material hunt Material sorting Which roof is the most waterproof –3 little pigs	About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Monet artist study
Geography	Name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the United	Identify seasonal and daily weather patterns in the United Kingdom Autumn walk, Winter walk		Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Sam safari visit	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key

	<p>Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Where did the dinosaurs live? Map activity</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Harry's lost dinosaur hunt around school</p> <p>Beebot recreation of the dinosaur hunt</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Weather chart & report daily using UK map, weather icons, days of the week labels</p>		<p>Penguin in a box project</p> <p>Lost and found story</p> <p>Meerkat mail journey</p>	<ul style="list-style-type: none"> • Me on the map – street, area, city, country, continent flip book • London (great fire) 	<p>human and physical features of its surrounding environment.</p> <p>Forest school day</p> <p>Local walk</p>
History	<p>Events beyond living memory that are significant nationally or globally</p> <p>Dinosaur dig</p> <p>Dinosaur salt dough fossils</p> <p>Labels and captions for museum exhibits/display</p>	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Bonfire night</p> <p>Harvest festival</p> <p>Christmas now and in the past</p>	<p>Significant historical events, people and places in their own locality</p> <p>Sheffield local heroes – Jessica Ennis-Hill</p>		<p>Events beyond living memory that are significant nationally or globally</p> <p>Tudors – comparing homes</p> <p>Great fire of London</p>	
Music	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Brachiosaurus song</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Four seasons Vivaldi</p>	<p>Play tuned and untuned instruments musically</p> <p>Sound effects for superheroes, link to story books</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Animal habitat song</p> <p>Animal fayre</p>		<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Forest mood music</p>
Computing – topic links	<ul style="list-style-type: none"> ▪ understand what algorithms are; how they are implemented as programs on digital 	<ul style="list-style-type: none"> ▪ recognise common uses of information technology beyond school <p>Soup recipes</p>	<ul style="list-style-type: none"> ▪ understand what algorithms are; how they are implemented as 	<ul style="list-style-type: none"> ▪ use technology purposefully to create, organise, store, manipulate 	<ul style="list-style-type: none"> ▪ recognise common uses of information technology beyond school 	<ul style="list-style-type: none"> ▪ use technology purposefully to create, organise, store,

	<p>devices; and that programs execute by following precise and unambiguous instructions</p> <p>Beebot dinosaur hunt</p>		<p>programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>Guide a superhero around an obstacle course – instructions</p>	<p>and retrieve digital content</p> <p>Animal fact files</p>	<p>Researching Tudor homes and the Great Fire of London</p>	<p>manipulate and retrieve digital content</p> <p>Setting pictures using paint package</p>
Computing – Rising Stars	We are treasure hunters	We are TV chefs	We are painters	We are collectors	We are storytellers	We are celebrating
PE Rising Stars	Multi-skills	Throwing and catching 1	Active athletics 1	Dance	Throwing and catching 2	Active athletics 2
PSHEC Oasis 9 habits	<p>Growth mind set</p> <p>Only one you</p> <p>How to catch a star</p>	<p>Ethos 1 – A passion to include</p> <p>9 Habits – Hopeful</p> <p>9 Habits - Joyful</p>	<p>Ethos 2 – A desire to treat everyone equally</p> <p>9 Habits – Patience</p> <p>9 Habits - Compassion</p>	<p>Ethos 3 – healthy relationships</p> <p>9 Habits – Forgiving</p>	<p>Ethos 4 – A deep sense of hope</p> <p>9 Habits – Considerate</p> <p>9 Habits – Self Control</p>	<p>Ethos 5 – perseverance</p> <p>9 Habits –Humility</p> <p>9 Habits - Honest</p>
<p>Safeguarding in the curriculum</p> <p>Right to be safe</p>	<p>Online safety, recipe for a safer internet & child friendly acceptable use</p> <p>Healthy eating – breakfast, lunch boxes</p> <p>Oral hygiene & toothbrush club (EYFS)</p> <p>International fitness day 27.9.17</p>	<p>Firework safety</p> <p>Anti Bullying w/c 13.11.17</p> <p>Road safety w/c 20.11.17</p> <p>Giraffe’s can’t dance</p> <p>Smartest giant in town</p>	<p>Stranger danger</p> <p>NSPCC, Child line</p> <p>Safer internet day 6.2.18</p> <p>Huge bag of worries</p>	<p>Mental health</p> <p>First aid</p> <p>Augustus and his smile</p>	<p>Drugs and alcohol</p> <p>SRE</p> <p>Walk to school week w/c 14.5.18</p>	<p>Water safety</p> <p>Sun safety</p> <p>Cycle safety</p>
<p>British values in the curriculum</p> <p>Right to respect</p>	<p>Eid</p> <p>Roald Dahl day</p> <p>International day of peace</p> <p>Harvest Festival</p> <p>Have you filled your bucket today?</p>	<p>Black History Month</p> <p>Anti bullying week</p> <p>Remembrance Day</p> <p>Children in Need</p> <p>St Nicholas’ Day 6.12.17</p> <p>Christmas</p>	<p>Chinese New Year</p> <p>Pancake Day</p> <p>Lent</p> <p>We are all born free</p>	<p>World Book Day</p> <p>Fairtrade fortnight</p> <p>Mother’s Day</p> <p>Easter</p> <p>The world came to my place today</p>	<p>St George’s Day</p> <p>Roma Day</p> <p>If the world were a village</p>	<p>Queen’s birthday</p> <p>Father’s Day</p> <p>Gay Pride</p> <p>Recycling Week</p> <p>What if everybody did that?</p> <p>10 things I can do to help my world</p>

		Up and down For every child (rights)				
RE	Sheffield SACRE agreed syllabus & Oasis scheme					