

Year 2

	Autumn 1 Castles	Autumn 2 Food	Spring 1 Journeys	Spring 2 Mini beasts	Summer 1 Potions	Summer 2 Beach
Core texts	Zog The knight and the dragon The princess and the wizard	The little red hen Lima's red hot chili Stone soup Food poems	Rosie's walk The snail and the whale Whatever Next	Superworm Bugs bugs bugs Mad about minibeasts	Room on the Broom Which way to witch school Winnie the witch Alice in wonderland	Rainbow Fish Singing mermaid Lighthouse keeper's lunch
First hand experience (hook)	Visit to a castle	Making bread	Treasure hunt around school	Butterfly kit Frogspawn	Potion making – science	Visit to the seaside
Fabulous Finish	Box model castles with a draw bridge	Party	Scavenger hunt using QR codes	Release the butterflies	Magic show	Seaside art gallery
Vocabulary development	wood, metal, plastic, glass, brick, rock, paper and cardboard Castle, turrets, drawbridge, keep, moat	Germination, growth, survival, reproduction, seed, bulb, light, water Nutrition, healthy, grow baby, toddler, child, teenager, adult healthy, in moderation, fat, sugar, carbohydrate, protein Seed, bulb, plant, grow, water, sunlight	North, South, East and West, near and far; left and right Words to describe different settings and different ways of travelling	Habitat, natural environment, home, mico-habitat, food source, shelter, living, non-living, dead, never alive, Seashore, woodland, ocean, rainforest, food chain, source, shelter, food egg, caterpillar, pupa, butterfly; spawn, tadpole, frog	Germination, growth, survival, reproduction	beach, cliff, river, valley, soil, vegetation, season, weather city, town, village, factory, farm, house, office, port, harbour, shop
Language function and structure (speak well wheel)	Describing Retelling Explaining	Predicting Evaluating Describing	Comparing and contrasting Describing Argument/opinion	Comparing and contrasting Predicting Deducing	Predicting Deducing Sequencing Describing	Comparing and contrasting Argument/opinion Evaluating
Writing	Recount Instructions (catapult, draw bridge)	Character description Invitation Poem – food	Setting description Narrative	Non chronological report Diary – science	Instructions Diary	Narrative Poster/advert – wish you were here?
GPS	Time adverbials Present and past tense	Commas in a list Expanded noun phrases Verbs and adverbs Possessive apostrophe	Statement, question, exclamation, command Subordination Suffixes Possessive apostrophe	Present and past tense Statement, question, exclamation, command	Homophones Present and past tense	Suffixes Possessive apostrophe Subordination
Maths						

(White Rose)						
Maths topic links	Shape Symmetry	Weighing and measuring – baking	Positional language Directional language Measuring distances	Time – butterflies, frogspawn	Capacity	Distance
Science • Scientific enquiry skills	identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Box model castles with a draw bridge	<ul style="list-style-type: none"> observing closely, using simple equipment Observe and describe how seeds and bulbs grow into mature plants Planting cress Planting bulbs Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Food sorting activity – healthy and in moderation	<ul style="list-style-type: none"> asking simple questions and recognise that they can be answered in different ways Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Floating and sinking Making and racing boats	<ul style="list-style-type: none"> identifying and classifying Explore and compare the differences between things that are living, dead, and things that have never been alive Sorting Identify and name a variety of plants and animals in their habitats, including microhabitats Minibeast hunt Minibeast trap – potato Notice that animals, including humans, have offspring which grow into adults Caterpillar lifecycle Frogspawn	<ul style="list-style-type: none"> asking simple questions and recognise that they can be answered in different ways observing closely, using simple equipment performing simple tests gathering and recording data to help in answering questions. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Growing experiment - cress	<ul style="list-style-type: none"> identifying and classifying Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Food chains
Science – Rising Stars	Healthy me	Young master chef	Materials monster	Mini worlds	Young gardeners	Move it
Art or Design and Technology	Build structures, exploring how they can be made stronger, stiffer and more stable Explore and use mechanisms [for example,	Use the basic principles of a healthy and varied diet to prepare dishes	Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups	Use a range of materials Clay mini beasts About the work of a range of artists, craft	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

	<p>levers, sliders, wheels and axles], in their products. Make a catapult Box model castles with a draw bridge</p> <p>To develop a wide range of art and design techniques in using colour, pattern, line, shape</p> <p>Castle and the sun – Paul Klee</p>	<p>Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Select from and use a wide range of materials including ingredients, according to their characteristics</p> <p>Testing and making healthy snacks</p>	<p>Select from and use a range of tools and equipment to perform practical tasks Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Making and racing boats – baking powder and vinegar Building an unsinkable ship</p>	<p>makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Henri Matisse ‘The snail’ artist study</p>	<p>Potion bottles</p>	<p>Pulley for a lunch basket</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Pencil sketches of shells Sand art patterns Andre Amador</p>
Geography	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries Castles around the UK</p>		<p>Use simple compass directions and locational and directional language To describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Devise a simple map; and use and construct basic symbols in a key Re-create and map out Rosie’s walk</p>	<p>Use simple fieldwork and observational skills to study the immediate environment Bug hunting</p>		<p>Use basic geographical vocabulary to refer to: key physical features, and key human features Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Wish you were here – study of a</p>

						contrasting location eg, Inuit
History	Significant historical events and places in their own locality Consibrough castle – medieval		The lives of significant individuals in the past who have contributed to national and international achievements Christopher Columbus Neil Armstrong & Tim Peake		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Mary Seacole comparison with Edith Cavell – day in the life of	
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Learn to sing 10 week music project Tuesday mornings		Listen with concentration and understanding to a range of high-quality live and recorded music Planets – Gustav Holst	Play tuned and untuned instruments musically Mini beast sounds		Experiment with, create, select and combine sounds using the inter-related dimensions of music. Seaside mood music
Computing – topic links	<ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions <p>Guide a beebot around a castle</p>		<ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions <p>Rosie’s walk</p> <ul style="list-style-type: none"> use logical reasoning to predict the behaviour of simple programs create and debug simple programs 		<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content <p>Growing instructions</p>	<ul style="list-style-type: none"> recognise common uses of information technology beyond school <p>UK seaside and Inuit research</p>

			QR code scavenger hunt			
Computing - Rising Stars	We are astronauts	We are photographers	We are games testers	We are zoologists	We are detectives	We are researchers
PE - Rising Stars	Multi-skills	Throwing and catching 1	Active athletics 1	Dance	Throwing and catching 2	Active athletics 2
PSHEC Oasis 9 habits Commando Joe	Growth mind set Only one you How to catch a star	Ethos 1 – A passion to include 9 Habits – Hopeful 9 Habits - Joyful	Ethos 2 – A desire to treat everyone equally 9 Habits – Patience 9 Habits - Compassion	Ethos 3 – healthy relationships 9 Habits – Forgiving	Ethos 4 – A deep sense of hope 9 Habits – Considerate 9 Habits – Self Control	Ethos 5 – perseverance 9 Habits –Humility 9 Habits - Honest
Safeguarding in the curriculum Right to be safe	Online safety, recipe for a safer internet & child friendly acceptable use Healthy eating – breakfast, lunch boxes Oral hygiene & toothbrush club (EYFS) International fitness day 27.9.17	Firework safety Anti Bullying w/c 13.11.17 Road safety w/c 20.11.17 Giraffe’s can’t dance Smartest giant in town	Stranger danger NSPCC, Child line Safer internet day 6.2.18 Huge bag of worries	Mental health First aid Augustus and his smile	Drugs and alcohol SRE Walk to school week w/c 14.5.18	Water safety Sun safety Cycle safety
British values in the curriculum Right to respect	Eid Roald Dahl day International day of peace Harvest Festival Have you filled your bucket today?	Black History Month Anti bullying week Remembrance Day Children in Need St Nicholas’ Day 6.12.17 Christmas Up and down For every child (rights)	Chinese New Year Pancake Day Lent We are all born free	World Book Day Fairtrade fortnight Mother’s Day Easter The world came to my place today	St George’s Day Roma Day If the world were a village	Queen’s birthday Father’s Day Gay Pride Recycling Week What if everybody did that? 10 things I can do to help my world
RE	Sheffield SACRE agreed syllabus & Oasis scheme					