

WHOLE SCHOOL YEARLY ENGLISH OVERVIEW

	Autumn 1 (People)	Autumn 2 (Structures)	Spring 1 (Science)	Spring 2 (Food)	Summer 1 (Animals)	Summer 2 (Places)
Year 1	<p><u>Labels/ Lists and Captions</u> Class Country</p> <p><u>Descriptive Sentences</u> Only One You</p>	<p><u>Character Description</u> Big Bad Wolf</p> <p><u>Narrative (Traditional Tale/ (Stories with recurring language))</u> Three Little Pigs</p>	<p><u>Poster-Character/ Description</u> Supertato</p> <p><u>Narrative</u> Superworm</p>	<p><u>Instructions</u> Soup- Oliver’s Vegetables</p> <p><u>Narrative (Changing an element of the story)</u> Enormous Turnip</p>	<p><u>Diary</u> Hatching chicks</p> <p><u>Letter/ Character Description</u> Writing to the Ugly Duckling</p>	<p><u>Information Text</u> The Gruffalo</p>
Year 2	<p><u>Non Chronological Report</u> Class Country</p>	<p><u>Diary</u> Toby and the Great Fire of London</p> <p><u>Newspaper Article</u> Magic Grandad and the Great Fire of London</p>	<p><u>Poetry (Using senses)</u> Smells and Spells</p> <p><u>Narrative (Fantasy) Character/ Setting Description</u> Room on the Broom</p>	<p><u>Instructions</u> How to make bread</p> <p><u>Narrative (Stories with recurring language) repetitive text-</u> The Little Red Hen</p>	<p><u>Explanation Text</u> Butterfly life cycle</p> <p><u>Narrative-</u> The Very Hungry Caterpillar</p>	<p><u>Narrative Character/ Setting Description</u> The Pin Man (Visual Literacy)</p> <p><u>Recount</u> Day at the Seaside</p>
Year 3	<p><u>Non Chronological Report</u> Class Country</p> <p><u>Information Text</u></p>	<p><u>Persuasive Letter</u> Vikings</p>	<p><u>Narrative (Fantasy)- Toy story</u></p> <p><u>Newspaper article (including a</u></p>	<p><u>Instructions</u> World food. Poetry</p>	<p><u>Recount-</u> Farm Visit</p> <p><u>Narrative (Changing an element of the story)</u></p>	<p><u>Narrative (innovation)</u> We’re Going on a Bear Hunt</p>

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	Anglo Saxons	<u>Narrative (Stories with historical settings)</u> Viking Saga.	<u>biography</u> - Real life heroes.		What the Lady Bird heard.	
Year 4	<u>Information Text</u> Class Country <u>Poetry</u> Bodies <u>Explanation text</u> Digestive system	<u>Information Text</u> Landmarks across the world <u>Narrative Setting description</u> Haunted house	<u>Narrative (Imaginary world)</u> Harry Potter	<u>Narrative (Fantasy/ alternative version from a different character's perspective/ Moral to the story)</u> Charlie and the Chocolate Factory	<u>Non-chronological report</u> Types of birds <u>Biography</u> - David Attenborough	<u>Persuasive text</u> Travel brochure for Slovakia
Cycle 1 Year 5	<u>Poetry</u> – Magic Carpet <u>Non- Chronological report</u> – Ancient Egypt <u>Poetry</u> – Ancient Egypt	<u>Explanation</u> – The Shirt Machine/ Wallace and Gromit Contraptions <u>Narrative</u> – Roller Coaster <u>Letter</u> – Father Christmas	<u>Diary</u> – Eyam <u>Fairy Tale</u> – Pied Piper	<u>Information</u> - seeds <u>Instructions</u> – recipes	<u>Non- Chronological Report</u> – sharks <u>Poetry</u> – Jellyfish	<u>Narrative</u> – Aliens Love Underpants <u>Information</u> - planets
Cycle 2 Year 5	<u>Recount</u> – WW2 <u>Diary</u> - WW2	<u>Information Text</u> – Meadowhall	<u>Newspaper Report</u> - Titanic	<u>Explanation</u> – digestive system <u>Narrative</u> – adventure through the digestive system	<u>Narrative</u> – The Lighthouse Keeper <u>Poetry</u> – sea birds	

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Cycle 1 Year 6	<p><u>Poetry</u> – Magic Carpet</p> <p><u>Narrative</u> – Lucky Dip</p>	<p><u>Explanation</u> – Wallace and Gromit Contraptions</p> <p><u>Instructions</u> – How to make a mummy</p>	<p><u>Reports- Newspaper Articles</u></p> <p><u>Narrative</u></p>	<p><u>Explanation text</u> – The Water cycle</p> <p><u>Poetry</u> – Different forms</p>	<p><u>Reports Non-chronological</u> - Sharks</p> <p><u>Poetry</u>- That Poet Guy</p> <p><u>Narrative</u> – <u>Sci-Fi</u> (The Drum)</p>	<p><u>Persuasive Text</u> Sea pollution</p> <p><u>Letter</u> writing to future self</p>
Cycle 2 Year 6	<p><u>Explanation text</u> – Circulatory system</p> <p><u>Biographical Writing</u> – Anne Frank</p> <p><u>Narrative with Flashback</u> – The Piano</p>	<p><u>Recount</u> – Magna Visit</p> <p><u>Non-Chron report</u> – Industrial Revolution in Sheffield ?</p>	<p><u>Newspaper Article</u> – Titanic</p> <p><u>Non-Chron report</u> – Polar animals?</p>	<p><u>Instructions</u> – Recipe</p> <p><u>Information leaflets</u> – Healthy lifestyle</p>	<p><u>Poetry</u>– Seabird</p> <p><u>Narrative</u> – The lighthouse (Literacy Shed)</p>	<p><u>Non-Chron report</u> – Coastal animals</p> <p><u>Explanation text</u> – Evolution</p> <p><u>Biographical Writing</u> – Charles Darwin</p>